

Hope,

Believe,

Shine...

Flourish.

LIVE CHRIST'S CHAL



School buildings with four walls and TOMORROW inside...

Welcome to CHISHOLM CATHOLIC COLLEGE.

Pope Francis has said “ To Educate is an act of love, it is to give life. And love is demanding. It calls for using the best resources, for awakening passions and for great patience ... young people are in need of quality teaching, together with values not just enunciated but witnessed”. This Prospectus will introduce you to a school which seeks the deeper meaning of a Catholic Education – the highest standard of Academic Excellence, Pastoral Care and opportunities to Shine – which will lead your child to a **bright tomorrow**, full of hope and promise.

Chisholm is a College which provides a Catholic Education, not just an education for Catholics and we set high expectations for our students. Expectations of self-discipline and self-motivation. The best education is possible when the home environment supports us as we strive to give students what they need to flourish at school and be successful in their global future.

Chisholm is a bright and vibrant Faith community. Our mission to ‘Live Christ’s Challenge’ clearly sets out for us a path of **pursuit**. We attain what we pursue and as a College community we pursue learning, faith, love, kindness, justice and integrity. To ‘Live Christ’s Challenge’ means not to be superior to others but to be superior to oneself, to recognise that the best of you lives inside you and there is more you can be.

At Chisholm Catholic College, **we understand Education**. We understand how to cater for the needs of different learners, how to extend exception learners and how to support students who require additional assistance. **Our College recognises that for a successful TOMORROW, our young people need a core BELIEF, a sense of HOPE opportunities to SHINE, to be recognised and extended ... and then they will FLOURISH.** Our signature, however, will be what the students of Chisholm do as a result of the values they learnt here at our school. Will we send young people of integrity out into the wider world? Young people who have achieved their best, who have self-confidence, a sense of justice, a recognition of the needs of others, care for the earth, an ability to think critically and act wisely, and love their fellow human beings? It’s a tall order, but we think we can do it!



CHISHOLM CATHOLIC COLLEGE’S MISSION IS TO “LIVE CHRIST’S CHALLENGE”

*We strive to pursue excellence in education -
an education that reflects quality in teaching and quality in learning*

We do this:

- In Faith:*** We work with families towards being a Christian community where faith and life are integrated.
- In Love:*** We seek to show Christ’s love in our policies, structures and relationships, tolerating failings and being committed to forgiveness and reconciliation.
- In Hope:*** We strive to develop the confidence and self-esteem of all to achieve their full potential spiritually, intellectually, morally, physically, emotionally and socially.
- In Justice:*** We try to show compassion for those in need, tolerance for those who are different and actively work for justice for all.
- In Integrity:*** We aim to develop a desire for truth, an ability to think critically and to act honestly. Self-discipline, responsibility, accountability and openness will guide our actions.

We believe each person in our community has the ability to influence positively the lives of others.



THEN

Chisholm Catholic College opened in 1992 with an initial enrolment of 60 Year 8 students. Since then there has been a growth in student population and an increase in facilities in accordance with that expansion. Our first Year 12s graduated in 1996. In 2014 approximately 780 students were enrolled in the college. After much deliberation, the college was named after Caroline Chisholm, a woman who pursued her goals with dignity, she was not daunted by obstacles and she showed courage and determination. Her efforts were purely for those she served. We are proud that our College bears her name.



NOW

Chisholm is situated in a beautiful bush setting in California Creek Rd, Cornubia. The attractive facilities are set on 11 hectares. The school's building program continues, which has been ongoing since the late 1990s. Modifications to the Arts and Industrial Design and Technology Centre will begin in the near future, new Music, Drama and Catering facilities were recently completed. The 2012 extension on Melauca provided the College with two indoor courts. Our sports academy continues to grow in strength and influence. Our resources and buildings will expand yet again to accommodate the growth in numbers associated with both a new stream of Year 8s and new Year 7s in 2015. We are proud of the wide and varied extra-curricular program which the college offers.



NEXT

Chisholm is a Catholic College informed by the latest in Educational Theory, Research and Philosophy; and by 21st Century Pedagogical practice. We stand on the threshold of significant Educational change driven by research into Neuroscience and brain development as it impacts on learning. Chisholm Catholic College is committed to up to date practice, professional learning for all staff and to listening to what the experts are saying about learning, teaching, welfare and catering for student's different learning needs, to build a successful tomorrow.



*“Love God and love your neighbour
as you love yourself.”*

(Mark 12:31)



A Core Belief ~ A Strong Foundation

FAITH LIFE AND RELIGIOUS EDUCATION:

- Students are challenged to live the gospel of Jesus Christ and are literate in the Catholic and broader Christian tradition so they can participate critically and authentically in faith celebrations and rituals, and in wider society.
- Our Religious Education curriculum provides a rigorous and engaging program. However, following the gospel values of Jesus Christ, by which students are a call to live as active and informed citizens in the wider world, underpin the Religious Education program. Both are key aspects of the holistic education and formation of students.
- Students are challenged to question and critically evaluate the culture of which they are a part, casting the light of gospel values over cultural values to ask where they offer love, forgiveness and welcoming the outcast.
- Through our committees – Mission, Student Support and Stewardship – the students are provided with opportunities participate in service learning by being involved in many projects around the school and the community including: Clean up Australia Day, student breakfasts, Project Compassion, St Vincent de Paul Sleepover and the Indigenous Literacy Project.
- Prayer and reflection are central to the faith life of the school, as are liturgical celebrations, retreats, prayer experiences and school Masses.

“And Jesus said to him, if you can believe, all things are possible for you.”

(Mark 9:23)



A Sense of Hope ~ A Bright Future

PASTORAL CARE:

- Chisholm fosters HOPE through nurturing belonging, so students reach their full potential in academic, physical, social, emotional and faith development.
- Our care for our students is organised vertically in Houses. Each House is led by a Pastoral Leader and a number of Pastoral Care Teachers. The Pastoral Care structure is designed to promote belief in self and the feeling of belonging to a caring community, which possesses numerous ideas and abundant energy for the future and all the challenges it holds.
- The Pastoral Leaders brings a focus to the strengths students possess and encourage students to work on these when issues arise. A systematic Pastoral Program of strength and service based activities fosters school spirit, resilience, safety and life-long learning and is determined by student needs.

*"Do not be afraid; do not be discouraged.
Be strong and courageous."*

(Joshua 10:25)

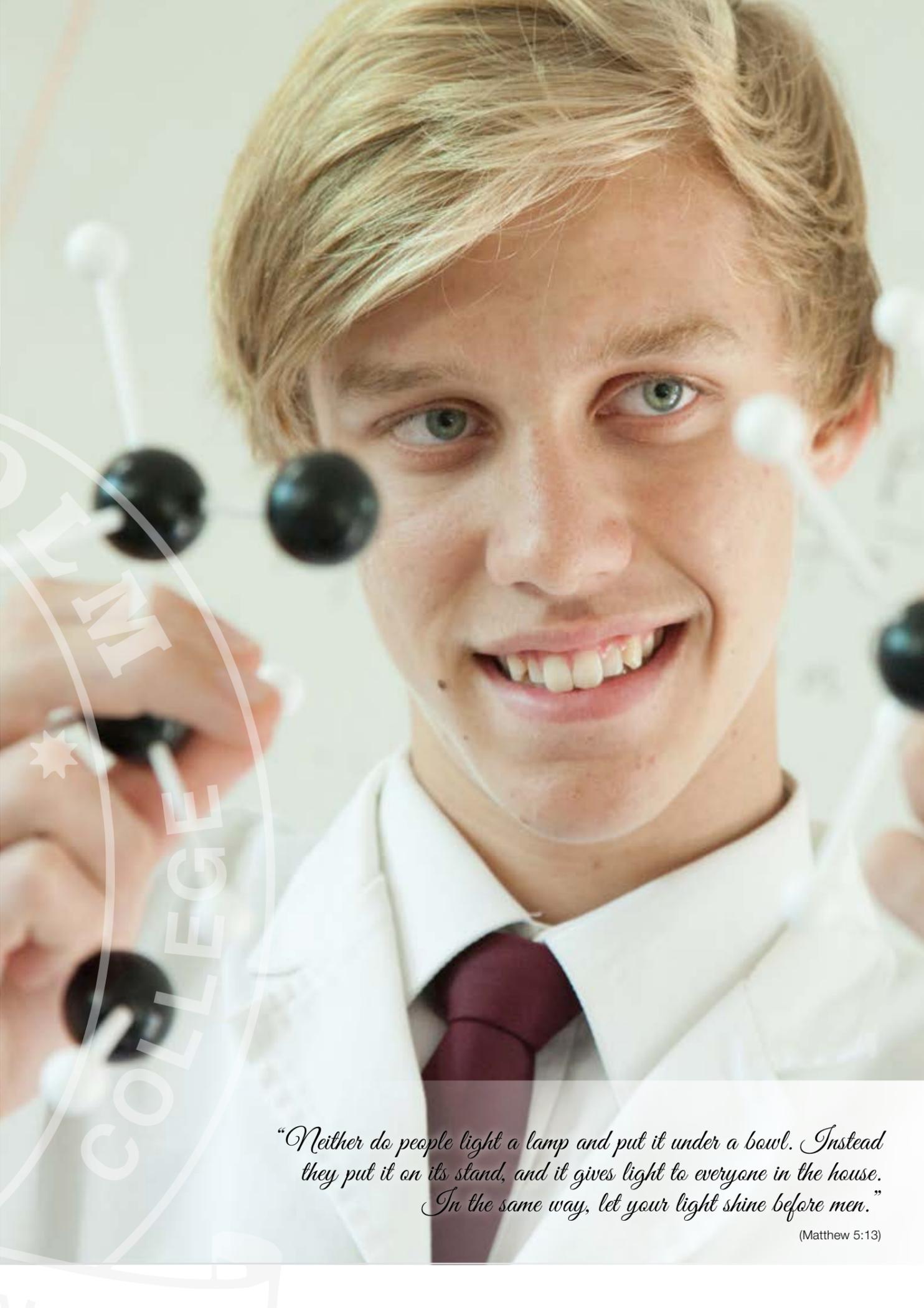


LEARNING AND TEACHING

- In the junior years (Year 7 and 8) learners are **COLLABORATIVE**. Engagement comes from collaboration within groups. Evidence is used as the basis of planning so that we know where EACH student needs to go NEXT in order to improve.
- Year 9 and 10 students are seeking their own **IDENTITY**. They have more choice of subjects during these years and engage in intriguing learning to maintain engagement. Tasks are relevant to real life problems in order to promote the notion that students can, indeed solve problems, be self-reliant and ultimately develops their sense of identity and purpose and hope in their future. Students choose pathways in year 10 that lead them into the senior years.
- Senior Student begin to **SPECIALISE**. The combination of subjects offered to any particular cohort will be largely decided by that group. The curriculum consists of **subject disciplines** and **vocational subjects**. Intensive preparation is implemented with students in year 10, so that they understand the many factors which should influence their decisions and the implications of their decisions for future options. Some students may also have the opportunity to enrol in short term courses at one of the local TAFE Colleges, other students are accepted onto School Based Apprenticeships and Traineeships.

“Show yourself in all respects to be a model of good works, and in your teaching show integrity, dignity,”

(Titus 2:7)



An Opportunity to Shine ~ A Promise of Success

Opportunities Beyond the Classroom

- The Arts: students have the opportunity to learn an instrument and/or be a member of the College Band. Specialist music lessons are available and the students can attend group lessons once a week. The band performs at College functions, assemblies or whenever the opportunity arises. The college alternates between a Musical production and a full-length play each year, which draw appreciative audiences.
- The College publishes a Term based school magazine and an online publication, Chisholm Focus, which engage parents and the community with class and campus events, academic achievements and College life.
- There are a wide variety of competitions and after school activities in which Chisholm students can become involved. From Tournament of the Minds to the Drumline and School band, speaking and art clubs and competitions, as well as the Audio Visual and Robotics Club.
- Chisholm also provides many opportunities for student leadership, membership of various clubs and committees and camps, trips and tours to engage students beyond the walls of the classroom. The world is their learning oyster!

“Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before men.”

(Matthew 5:13)



Sport at Chisholm Catholic College

The organisation of Sport at Chisholm incorporates and encourages participation in both individual and team sports. There are opportunities for all students to develop their potential. There are four discernable levels of sport involvement. Some students will be involved in all four levels whilst others will only participate in the first two levels.

- Chisholm Catholic College competes as “The Wolfpack” – **“The wolf is only as strong as the pack, and the pack is only as strong as the wolf”** – Rudyard Kipling.
- Compulsory sport in Health and Physical Education (Yr 7 – 10) in which students develop skills, participate in fitness training and increase their knowledge of the rules and safety associated with various sports – Level 1
- Sport which takes place in House Groups, **Flynn, MacKillop, Namatjira, Oodgeroo** and **Parer**, volleyball and basketball competition – Level 2
- The House groups also compete in swimming, athletics and cross country. All students are involved in Inter House competition.
- The South Eastern Colleges Association (SECA) for sport – an eight week competition in which Chisholm students participate in an Inter College sporting competition. Touch football, futsal, netball, basketball, rugby league, soccer (football) and volleyball are included in this competition – Level 3.
- At Level 4 - Chisholm students also compete in the Queensland Secondary School Students Sports Association (QSSSSA) – Pacific District and South Coast Region. Through our links with this zone, our talented athletes have the opportunity to represent the District, Region and/or State. In addition to these activities, we compete in other competitions as the opportunities arise.

The College also has a specialist sports program for both basketball and soccer (football) The **Sports Academy** has been developed to allow our athletes to achieve a balance between their academic and sporting pursuits. Students who are part of the Sports Academy are expected to display the highest standards in application to their studies and behaviour to retain their place in the Academy.

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