



VOCATIONAL EDUCATION COURSE GUIDE 2027



Inspired by Excellence & Equity

VET MISSION AND VISION STATEMENT

Chisholm Catholic College provides students with alternate pathways in their learning that contribute to both QCE points and Rank comparable scores. Students may select from available Nationally Recognised certificate options or engage in a School-based Traineeship/Apprenticeship as part of their studies.

Chisholm Catholic College is the Registered Training Organisation (RTO) for a number of these courses and also utilises the expertise of external RTO providers to deliver course options.

Learning Experiences

Each subject contains units of competency (modules) based on Competency Based Training (CBT), meaning it measures your ability to perform a specific task to a precise standard under specific conditions. These standards have been set by industry and are set out in the VET Quality Framework (VQF). The College's training and assessment practices are relevant to the needs of industry and informed by industry engagement.

Each course will contain a variety of learning activities, giving students the opportunity to progress according to individual learning styles. Students will be provided with multiple opportunities throughout the duration of the course to demonstrate competency. Students are encouraged to become actively involved in learning to ensure they are able to obtain and absorb the required knowledge and skills prior to assessment.

Core Values

C COMMUNICATION

Understanding the importance of good communication for the proper functioning of the team and advancing our common goals

I INTEGRITY

We will demonstrate at all times, and expect of our colleagues, the highest standards of personal integrity

A ACCOUNTABILITY

We will be accountable for our own actions, work, and words

T TEAMWORK

Understanding that a team is stronger than the sum of its parts, and that we perform better as a team



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VOCATIONAL EDUCATION

Vocational Education and Training (VET) in schools enables students to gain nationally recognised industry knowledge and skills whilst completing their Senior schooling. Students can modify their learning pathway using a range of different school-based options available at the College.

VET qualifications aim to provide a practical, work-oriented skills training based on **Competency Based assessments**. We pride ourselves in providing each student with a tailored Vocational Education program which endeavours to empower them to explore the vast range of opportunities available via onsite and offsite learning and training opportunities.

We strive to ensure that our students meet with success and their educational experience is enriched.

At Chisholm College we have a variety of **Vocational Education** Programs that prepare students for challenges and opportunities beyond high school. Students can tailor their learning pathway using a range of different school-based options available to them.

We partner up with external providers to deliver the following qualifications on-site to students in Grade 11 and 12:

- BSB50120 Diploma in Business (In Partnership Barrington College RTO 45030)
- 10971NAT Certificate IV in Justice Studies (In partnership with Professional Investigators College of Australasia PICA RTO 40789)
- SIS30321 Certificate III in Fitness plus optional qualification SIS20122 Certificate II in Sport & Recreation (In Partnership with Binnacle Training RTO 31319)
- HLT33115 Certificate III in Health Services Assistance + HLT23221 Certificate II in Health Support Services (In partnership with Strategix Training RTO31418)
- SIT20322 Certificate II in Hospitality + SIT30622 Certificate III in Hospitality (In partnership with Blueprint Career Development RTO 30978)

Courses that have been outsourced by other RTO's do come at a cost which will be invoiced in your school fees or paid directly to the external RTO upon signup.



WHY STUDY VET

ADVANTAGES

- Provide credit points towards the attainment of a Queensland Certificate of Education, and/or the attainment of a nationally recognised VET qualification
- The development of work-related skills that enhance employability
- Access to learning opportunities beyond the traditional curriculum, including work-based learning
- Competency-based assessment that meets industry standards
- Pathways to further training, education, and tertiary learning

HOW TO ACCESS

Students from grade 10 - 12 can access VET programs such as:

- Timetabled within School Curriculum
- Offsite learning - External Provider
- School-based Traineeship or Apprenticeship
- Online learning



COMPETENCY-BASED ASSESSMENTS

Competency-Based Training is designed as **an opportunity for the learner to demonstrate their ability in a certain task**. The qualification is made up of workplace tasks. The learner is deemed either *competent*, or *not yet competent* at the end of the learning pathway. It is not a graded qualification; learners are simply required to demonstrate the ability to complete and understand the task and show competence consistently. A learner will need to be deemed competent in **all units of competency to achieve their full qualification**.

STUDENT ROLES AND RESPONSIBILITIES

Students are asked to:

- Make a serious commitment to undertaking a nationally recognised qualification
- Provide any materials and equipment requested by the College
- Meet all aspects of work health and safety requirements
- Meet the expectations and requirement of the College in terms of participation, cooperation, punctuality, behaviour, and conduct

COMPLAINTS AND APPEALS POLICY

Chisholm Catholic College has a complaints and appeals policy specific to the Registered Training Organisation (RTO) operations.

A complaint can be made to the College Regarding:

- College Trainers and Assessors
- Students of Chisholm Catholic College
- Third party services providing training on behalf of Chisholm Catholic College

The Complaints and Appeals Policy is also available on the College website. All complaints or appeals must be directed to the Principal as CEO of Chisholm Catholic College.

UNIQUE STUDENT IDENTIFIER (USI)

All students are required to obtain a USI number.

We ask that you access the USI website www.usi.gov.au and complete the process at home, this is a simple process that only takes approximately 5 minutes. Please note that a Medicare card, Birth Certificate, Driver's License or Passport is required to complete this process.

ENROLMENT AND ADMISSION

Access to VET Certificates is open to all students, regardless of race, gender and ability. Subjects will be offered if enrolment numbers are viable and human and physical resources comply with AQTF standards, for Registered Training Organisations. Students must meet the minimum levels of literacy and numeracy.

FEES

All tuition costs, except for Certificate III in Fitness will be charged to families directly from the external registered training organisation when enrolling in courses. These costs are outlined clearly in the subject selection handbook. Certificate III in Fitness will be included in the school fees.

For further information, please contact the VET Program Leader.

VET STUDENT HANDBOOK

Chisholm Catholic College will provide students with a VET handbook prior to commencement in their course. The VET handbook is also available on the College website.

ROLES AND RESPONSIBILITIES

The college has the following roles and responsibilities when enrolling students in a VET Qualification:

- Recognises the importance of students receiving a broad-based education, comprising both general and vocational education and training.
- Will inform students of any changes to agreed services.
- Has a process for addressing any concerns a student may have and offers students access to support services that can provide guidance about the vocational education.

SKILLING FOR THE FUTURE

Chisholm Catholic College is committed to providing our students with the opportunity to explore subjects and pathways that are best suited to their interests, abilities and career aspirations. We strive to work in partnership with students and their families to optimise future pathways for all students. We are committed to ensuring that students study a senior program incorporating depth and breadth of learning, to maximise their opportunity to grow their knowledge and future focused skills – including creative thinking, problem solving, communication, teamwork, flexibility and resilience.

We are guided by evidence-based research that emphasises the importance of preparing students not only academically, but also for the demands of the modern workforce. The Gonski *Through Growth to Achievement* report (2018) highlights the need for schools to equip young people with the knowledge, skills and mindset required to succeed in a rapidly changing world.



VET IN SCHOOLS (VETiS)

What is VETiS?

Vocational Education and Training in Schools (VETiS) is funded by the Queensland Government and allows students in Years 10–12 to complete nationally recognised qualifications while at school.

VETiS helps students:

- Develop practical, job-ready skills
- Gain industry-recognised qualifications
- Explore career pathways
- Transition into further training or employment

How VET Pathways Work

VETiS is often the starting point of a student's career journey.

Students can:

- Begin with a Certificate I or II qualification, or
- Move directly into a school-based apprenticeship or traineeship (SAT)

School-based apprenticeships and traineeships combine:

-  Paid employment
-  Formal training
-  Real-world industry experience

Importantly, these pathways are designed to connect, with apprenticeships and traineeships forming part of the same career pathway available to students while at school

Funding Information (VETiS)

Students can access government-funded training, with the following conditions:

- Students may undertake one funded VETiS qualification at a time:
 - A Certificate I or II OR
 - A school-based apprenticeship or traineeship
- Students can still:
 - Undertake fee-for-service courses, or
 - Participate in school-delivered programs alongside their funded qualification
- Students do not need to complete a Certificate I or II before starting an apprenticeship or traineeship

Additional Opportunities

Students may also engage in:

- Gateway to Industry Schools Program
- Career Tasters (pilot programs)
- Structured workplace learning
-
- Entry-level qualifications aligned to career pathways

What This Means for Your Child

- Students can explore an industry through VETiS
- They can progress into a school-based apprenticeship or traineeship
- Some students may go straight into an apprenticeship pathway
- Each step supports future employment and career development

Student Responsibilities

Students participating in VET programs are expected to:

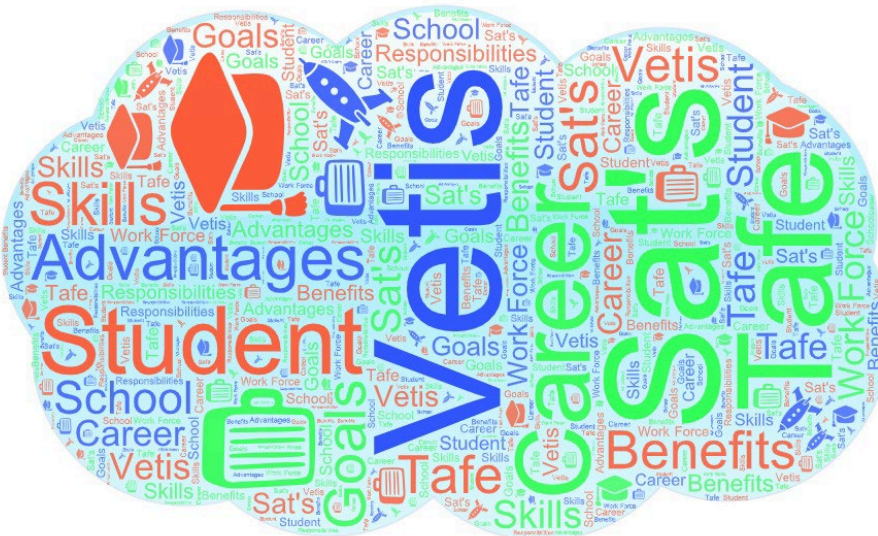
- Maintain attendance and engagement
- Complete all assessment requirements
- Follow workplace health and safety expectations
- Represent the College professionally

Some industries require additional compliance (e.g. Blue Card or safety training), which must be completed within required timeframes to remain in the placement.

UNDERPINNING FACTORS

All Senior Syllabuses and VET Qualifications are underpinned by:

- Literacy — the set of knowledge and skills about language and texts essential for understanding and conveying content
- Numeracy — the knowledge, skills, behaviours, and dispositions that students need to use mathematics in a wide range of situations, to recognise and understand the role of mathematics in the world, and to develop the dispositions and capacities to use mathematical knowledge and skills purposefully.
- Digital literacy – the knowledge, skills, and attitudes required to confidently, safely, and responsibly use digital technologies to access, create, communicate, and manage information in a variety of contexts
- 21st century skills — the attributes and skills students need to prepare them for higher education, work and engagement in a complex and rapidly changing world. These include critical thinking, creative thinking, communication, collaboration and teamwork, personal and social skills, and information and communication technologies (ICT) skills.



VET QUALIFICATIONS, THE ATAR AND TERTIARY SELECTION

Completed Vocational Education and Training (VET) qualifications may be used for tertiary selection in two ways:

- as one of the five inputs into a student's ATAR; and/or
- as a stand-alone basis for tertiary admission

HOW WILL VET QUALIFICATIONS BE INCLUDED IN THE ATAR?

Each VET qualification level will have a single scaled score that can be included in the ATAR calculation. For more information about ATAR eligibility and what inputs can be included in the ATAR calculation, please refer to the QTAC website.

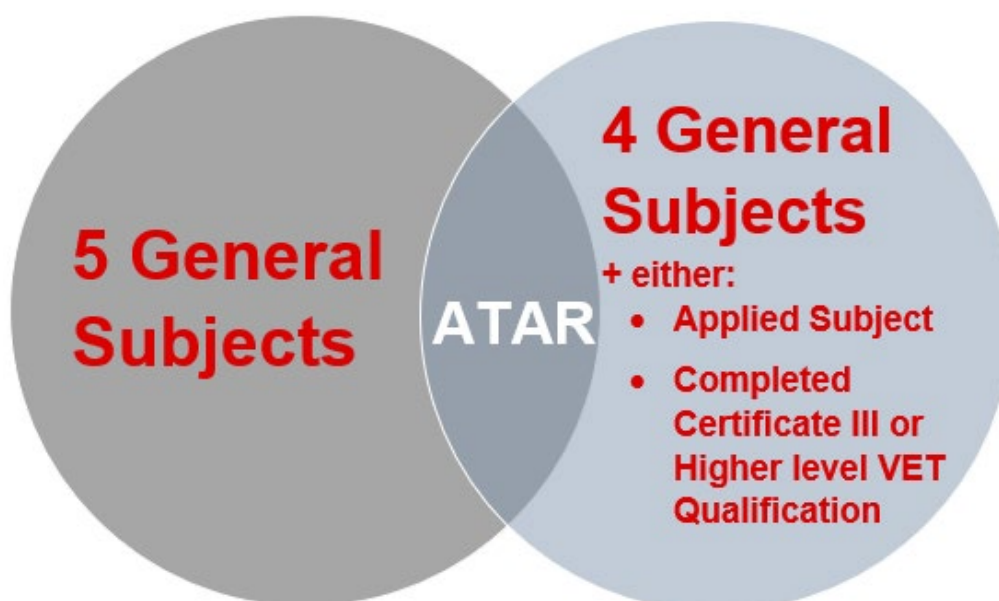
Relevant VET qualification levels for the ATAR are Certificate III, Certificate IV, Diploma and Advanced Diploma.

Each VET qualification at the same level will have the same scaled score, regardless of duration or content. This means, for example, that a completed Certificate III in Hospitality will have the same scaled score as a completed Certificate III in Business.

Important! VET qualifications must be recorded as completed in your QCAA learning account to be included in the ATAR calculation.

WHERE CAN I FIND OUT MORE INFORMATION ABOUT THE ATAR?

PHONE: 1300 467 822
EMAIL: atar@qtac.edu.au
WEBSITE: qtac.edu.au



SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS

WHAT IS A SAT

School-based apprenticeships and traineeships (SATs) are perfect for high school students who want to get a head start on their career. SATs allow high school students to combine school and training with working in a real job, with a real boss, for a real wage.

ADVANTAGES OF SAT's

School-based apprenticeships and traineeships (SATs) help young people to go places, whether that's a full-time job, a trade career, university, TAFE, or other training. The workplace skills and confidence they gain during their SAT provide a solid foundation for any career. SATs allow students to work as paid employees and obtain nationally recognised qualifications, all while at school.

HOW SATs WORK

School-based apprenticeships and traineeships (SATs) allow high school students, generally in Years 10, 11 and 12, to work for an employer and do off the job training (with a Registered Training Organisation) that can gain them credit towards a nationally recognised qualification, while completing their secondary schooling and studying for their Queensland Certificate of Education and/or ATAR score.



IMPACT ON SCHOOL TIMETABLE

When a student is undertaking a SAT the work, or the training must impact on the school timetable. Each SAT is individually assessed for the best outcome for the student and the employer. The employer is expected to be able to provide 375 hours (50 days) for most traineeships, or for electrotechnology, a minimum of 600 hours (80 days) of paid employment for each 12-month period from the date of commencement of the training contract.

TAFE AT SCHOOL

If you're a Year 10*, 11 or 12 student you may be able to complete a TAFE Queensland qualification while you're still at school.

Choose from a variety of certificate I to diploma courses from a range of study areas, TAFE has it all.

Website [High School Program - TAFE At School | TAFE Queensland](#)

**Not all programs available for Year 10 students*

BENEFITS OF TAFE AT SCHOOL

- Fits around your senior studies
- Get valuable Queensland Certificate of Education (QCE) credits
- May contribute to your Australian Tertiary Admissions Rank (ATAR)
- Direct Entry to any related TAFE Queensland course*
- Open up a variety of university pathways
- Gain credits towards an apprenticeship, diploma, or university studies
- Build practical skills in an adult learning environment.
- Get work ready.

**Eligibility conditions apply*

CAREER TASTER PROGRAMS

Delivered at TAFE Queensland campuses across the region, the program gives Year 10 students the chance to test drive different career areas, try real hands-on skills, and explore local industries – all without committing to a specific study or career pathway. This program is a practical way to discover what you enjoy, build confidence, and learn about the training and job opportunities available in your community. Programs include Vehicle trades, Engineering and Electrical, Construction trades, Health and Community Services, IT and Business, Agriculture, Animals and Plants, Hospitality and Tourism, Personal Services, and Brisbane 2032 games.

TAFE CAMPUSES

Acacia Ridge – 247 Bradman Street Acacia Ridge

Alexandra Hills - Windermere Road Alexandra Hills

Eagle Farm – 776 Kingsford Smith Drive Eagle Farm

Loganlea – 50-68 Armstrong Road Meadowbrook

Mt Gravatt – 1030 Cavendish Road Mt Gravatt

South Bank - 66 Ernest Street South Brisbane

All campuses are accessible by both private and public transport.



STUDY AREAS

Business and IT (Business, Legal Services, Justice Studies, Robotics, Telecommunications)

Creative Industries (Design Fundamentals, Screen & Media, Leather Production, Fashion, Textiles, Music, Dance and Theatre, Visual Arts)

Education and Community (Community Services, Early Childhood Education and care)

Environment and Animal Services (Animal Care, Rural Operations)

Health and Science (Health Support Services, Health Services Assistance, Sampling and Measurement, Laboratory, Nursing, Sport Coaching, Fitness, Outdoor Recreation, Academy of Sport, Remedial massage,

Infrastructure and Transport (Autonomous Technologies, Aerospace Aviation Theory)

Service Industries (Tourism, Events, Retail Cosmetics, Make-Up, Salon Assistant, Beauty, Food Processing, Baking, Hospitality, Cookery, Patisserie)

Trades (Automotive, Plumbing, Construction, Furniture Making, Electrotechnology, Engineering, Manufacturing)

EXTERNAL TRAINING PROVIDERS

If you are a Year 10, 11 or 12 student you may be able to complete a qualification with an external training provider while you are still at school.



MAJOR TRAINING GROUP

Major Training is an external Registered Training Organisation (RTO) based in Yatala, that works with schools to deliver Vocational Education and Training (VET) programs for secondary students. They provide nationally recognised qualifications across a range of industry areas and support students undertaking VET in Schools (VETiS) programs. Students will gain qualifications that contribute towards their Queensland Certificate of Education (QCE).

Program intakes commence in February and July each year.

UEE22020 Certificate II in Electrotechnology (Career Start)

CPC10120 Certificate I in Construction

MEM20422 Certificate II in Engineering Pathways

The campus is situated at 38 Prairie Road Yatala.

They offer a free bus service which will pick you up from Beenleigh Train Station and the drop you back off there in the afternoon.

Website

[Training Courses & Apprenticeships Gold Coast | Major Training](#)



AUSTRALIAN TRADE TRAINING COLLEGE (ATTC)

ATTC is an external Registered Training Organisation based in Meadowbrook that works with schools to deliver VET programs for secondary students. They provide nationally recognised qualifications across a range of trade and technical industries. Students will gain qualifications that contribute towards their Queensland Certificate of Education (QCE).

Program intakes commence in February and July each year.

AUR20720 Certificate II in Automotive Vocational Preparation

22586VIC Certificate II in Integrated Technologies (Pre-vocational)

RII20120 Certificate II in Resources and Infrastructure Work Preparation

11054NAT Certificate II in Plumbing Services

CPC10120 Certificate I in Construction

MEM20422 Certificate II in Engineering Pathways

AHC20422 Certificate II in Horticulture

UEE22020 Certificate II in Electrotechnology (Career Start)

The campus is situated at 1-5 Nestor Drive Meadowbrook.

Website

[VET in Schools | Trade Training College](#)

WORK EXPERIENCE

BENEFITS

If you have not already had a part-time job, work experience may be the first time you visit a workplace and learn about employer expectations and the world of work.

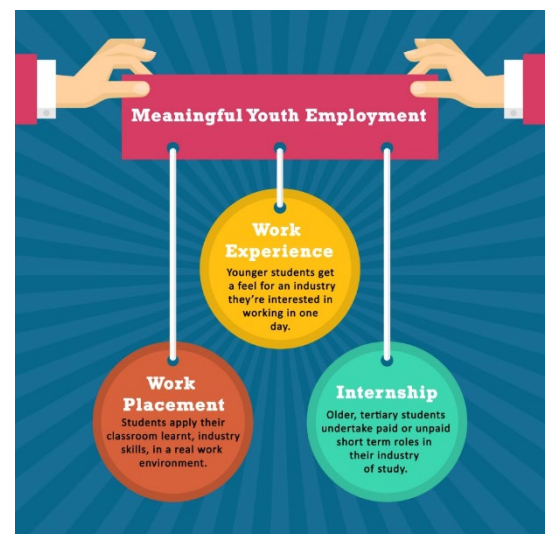
The most important thing to learn is that you are an individual. You may enjoy doing the same things as your friends, but as you think about your future, it's important to remember that you and your friends have different abilities, strengths, weaknesses, passions and family backgrounds. You need to find what suits you best and what gives you the best chance for success and being happy.

So how do you find out what suits you? Some of your friends might know what they want to do, but it's okay if you don't know – even discovering what you don't want to do is a step in the right direction.

Choosing a career is not something that will just magically happen. No-one else can choose a career for you. You must make it happen for yourself.

Have you ever asked yourself or thought about the following questions:

- There are too many career choices – how do I decide?
- How did other people work out what they wanted to do after school?
- If I don't know what I want to do now, how am I ever going to work it out?
- Who is going to help me start my career journey?
- How have other people discovered the career of their dreams?
- Can work really be fun?



These are just a few questions that may have started to pop into your mind when you think about what you are going to do when you leave school. It doesn't matter if you know exactly what you want to do or if you have absolutely no idea, every student will ask themselves similar questions at some point in their final years at school.

Your work experience employer will have planned some tasks for you to do. They may not be what you expect, and you may not like the work, but the activities will hopefully assist you to make better informed career, course, and pathways decisions.

EXPECTATIONS

Work experience should give you:

- an understanding of the work environment and what employers expect of their workers
- an opportunity to explore possible career options
- increased self-understanding, maturity, independence, and self-confidence
- increased motivation to continue study and/or undertake further training
- a better understanding of how the school curriculum can help prepare young people for work
- an introduction to workplace recruitment practices
- enhanced opportunities for part-time and casual employment
- the opportunity to include the employer's work experience evaluation in future job and course applications

- opportunities to develop work-related competencies and acquire skills
- the chance to 'try out' a workplace.

Your work experience employer will expect you to:

- be punctual – otherwise you may miss the Bus, or they may start without you (demonstrating self-management and planning)
- be well-presented in your school uniform, or as advised by your school, when you are visiting their workplace (demonstrating self-management)
- listen and pay attention (demonstrating communication skills)
- participate in activities, possibly as part of a team (demonstrating initiative, communication and teamwork)
- enjoy the activity and learn.

LEARNING FROM WORK EXPERIENCE

If the work experience placement isn't what you wanted but is the only one available, or isn't what you expected, then there are still things you can learn from the experience:

- What activities did you enjoy?
- What activities were you good at? What did you find easy?
- What activities didn't you enjoy? Why?
- Did you meet anyone whose job you would like to do?
- Did you identify any strengths that you have? What are they?
- What did you learn about employer expectations?
- What training might you need to do?
- Would you like to work in the industry or job you experienced or for that employer? Why?
- What other job or industry would you like to investigate?



www.chisholmcatholiccollegecareers.com

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- ***TAFE & VET***
- ***Uni Admissions***
- ***Find What Careers Suit You***
- ***Work Experience***
- ***Gap Year***
- ***Discover a Course***
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BSB50120 DIPLOMA OF BUSINESS

In **PARTNERSHIP**

Barrington College

RTO 45030

CORE UNITS | 5 UNITS

BSBCRT511	Develop critical thinking in others
BSBFIN501	Manage budgets and financial plans
BSBOPS501	Manage business resources
BSBXCM501	Lead communication in the workplace
BSBSUS511	Develop workplace policies and procedures for sustainability

ELECTIVE UNITS | 7 UNITS

BSBHRM525	Manage recruitment and onboarding
BSBOPS504	Manage business risk
BSBPMG430	Undertake project work
BSBTWK503	Manage meetings
BSBPEF502	Develop and use emotional intelligence
BSBCMM411	Make presentations
BSBMKG541	Identify and evaluate marketing opportunities

COST

\$2700

See Fees and Payments

DURATION

2 Years delivered in Years 11 and 12 on site at Chisholm Catholic College

QCE CREDITS

Up to 8 credits

ATAR

ATAR Equivalent

COURSE OVERVIEW

The Diploma of Business course opens endless pathways across a range of business disciplines. The Diploma can also be used as a pathway into university and may provide academic credit towards undergraduate study. Students have access to a variety of theory and practical learning opportunities, which provide specialised knowledge and a high-level understanding to prepare for careers in the corporate sector.

Students enrolled in this course will complete it as part of their senior timetable on campus commencing in Term 1 2027 for 7 terms.

Students will need to provide their USI number during enrolment.

DELIVERY MODES

A range of delivery modes will be used during the teaching and learning of this qualification. These include face-to-face instruction, online, and guided learning. Barrington College will provide a qualified educator in class, one day per week during the school term who will also be available for ongoing support via email. Chisholm Catholic College will provide a trained educator to assist and support students for the duration of the training.

ASSESSMENT TECHNIQUES

Assessment is competency based. A range of teaching/learning strategies will be used to deliver these competencies. Students will require technology and the internet when submitting assessments. Assessments are marked by Barrington College. Students will get user access to the Barrington College's Learning Management System (Cloud Assess). Cloud Assess is the learning platform for all program resources, learning, assessment, and reporting.

ENTRY REQUIREMENTS

A Language, Literacy, Numeracy and Digital Literacy (LLND) screening process is undertaken as part of pre-enrolment in order to provide advice to students on the suitability of the training product.

Students will need to have access to a computer, laptop or tablet device with an internet connection.



FEES AND PAYMENTS

Tuition Fee - \$2450 (Fees are correct as of 28 May 2026 and are subject to change)

Enrolment Fee (Non-refundable) - \$250

Payment Plan Fee (If applicable) - \$100

Total - \$2700 (not including payment plan fee)

Total - \$2800 (including payment plan fee)

Barrington College will invoice students/parent or legal guardian directly. Course fees can be paid in full upon course commencement or over a 12-month payment plan (which incurs an additional charge).

Refund Policy

For full details regarding to Barrington College's refund policy refer to page 19 of the In-School Student Handbook located on the Barrington College Australia website.

[Domestic Student Handbook 2024 v1.1 May](#)

RTO OBLIGATION

We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a Record of Results by Barrington College.

Students who achieve at least one unit of competency (but not full qualification) will receive a Statement of Attainment by Barrington College.

USEFUL LINKS

Barrington College Website [In-school Diploma of Business QLD | Barrington College](#)

Registration [National Training Register - 45030 BARRINGTON TRAINING SERVICES QUEENSLAND PTY LTD](#)

Student Handbook [Domestic Student Handbook 2024 v1.1 May](#)

POSSIBLE FURTHER STUDY OR CAREER PATHWAYS

BSB50120 Diploma of Business

- Program Manager
- Business Administration
- Project Consultant
- Office Manager

Bachelor of Business

- Entrepreneur
- Operations Manager
- Business Development Manager
- Partnership Manager

Bachelor of Business (Marketing)

- Marketing Coordinator
- Assistant Product Manager
- Sales Manager
- Social Media Specialist



1097NAT CERTIFICATE IV IN JUSTICE STUDIES

CORE UNITS | 6 UNITS

NAT10971001	Provide information and referral advice on justice-related issues
NAT10971002	Prepare documentation for court proceedings
NAT10971003	Analyse social justice issues
BSBXC401	Apply communication strategies in the workplace
PSPREG033	Apply regulatory powers
BSBLEG421	Apply understanding of the Australian Legal System

ELECTIVE UNITS | 4 UNITS

PSPREG006	Produce formal record of interview
PSPREG010	Prepare a brief of evidence
PSPLEG002	Encourage compliance with legislation in public sector
PSPETH007	Uphold and support the values and principles of public sector

In PARTNERSHIP

Professional Investigators
College of Australasia (PICA)
RTO 40789

COST

\$750

See Fees and Payments

DURATION

2 Years delivered in Year 11
and 12 onsite at Chisholm
Catholic College

QCE CREDITS

Up to 8 credits

COURSE OVERVIEW

This qualification is a nationally accredited course. It is designed by justice professionals for people who would like to achieve employment in the criminal justice system and wish to develop a deeper understanding of the justice system.

The Certificate IV in Justice Studies course is designed to provide students with a broad understanding of the justice system and develop the personal skills and knowledge that underpin employment in the justice system.

Students enrolled in this course will complete it as part of their senior timetable on campus and it will commence in Term 1 2027 for 7 terms.

A USI number is required during enrolment.

DELIVERY MODES

Content is delivered in a classroom environment. A range of delivery modes will be used during the teaching and learning of this qualification. These include face-to-face instruction, online, and guided learning. Course content is provided by PICA.

ASSESSMENT TECHNIQUES

Evidence contributing towards competency will be collected throughout the program. This process allows a student's competency to be assessed in a holistic approach that integrates a range of competencies. Evidence is gathered through the following; Written projects, Online quizzes, Observation of skills, Oral and written questions. Students will get user access to the PICA online portal and have access to resources. PICA will mark all student assessments and provide feedback. Chisholm Catholic College will provide a trained educator to assist and support students for the duration of the training.

ENTRY REQUIREMENTS

Academic – There are no formal entry requirement for this course. It is recommended that students have a pass in Year 10 English to demonstrate sufficient spoken and written comprehension to successfully complete all study and assessment requirements.

You will need computer skills, writing skills and some maths.

This qualification requires you to complete a Language, Literacy, Numeracy and Digital Numeracy test.

Students will need to have access to a computer, laptop or tablet device with an internet connection.

RTO OBLIGATIONS

We do not guarantee employment upon completion of this qualification. Student enrolment, complaints and appeals are managed by PICA.

Students who are deemed competent in all 10 units of competency will be awarded a Qualification and a Record of Results by PICA.

Students who achieve at least one unit of competency (but not full qualification) will receive a Statement of Attainment by PICA.

FEES AND PAYMENTS

\$750 up-front fee (Fees are correct as of 28 May 2026 and are subject to change)

Refund Policy

Refer to page 23 of the Student Handbook on the PICA website for the refund policy. Partial refunds will only be issued or in extenuating circumstance at the discretion of the PICA CEO. A refund fee will be applied as an administration fee for requests for refund that are approved by PICA. [Student Handbook 2025 V3.2](#)

USEFUL LINKS

PICA Website [10971NAT Certificate IV in Justice Studies - School Students](#)

Registration [National Training Register - 40789 Professional Investigators College of Australasia Pty Ltd](#)

Student Handbook [Student Handbook 2025 V3.2](#)

POSSIBLE FURTHER STUDY OR CAREER PATHWAYS

10971NAT Certificate IV in Justice Studies

- Police Officer (State or Federal)
- Legal Secretary
- Customs Officer
- Corrective Services Officer

Diploma of Justice Studies 10972NAT

- Paralegal
- Youth justice roles
- Private Investigator
- Court Services Officer

Bachelor of Criminology & Criminal Justice

- Legal practitioner
- Security consultant
- Forensic specialist
- Case manager



SIS30321 CERTIFICATE III IN FITNESS

(+ optional SIS20122 CERTIFICATE II SPORT & RECREATION)

In PARTNERSHIP
Binnacle Training
RTO 31319

Standalone or Dual Qualification

SIS20122 CERTIFICATE II SPORT & RECREATION

Additional 4 Units (Dual Qualification)

For students not enrolled in entry qualification SIS20122 these units will be issued as additional bonus units on the Statement of Attainment

BSBPEF202	Plan and apply time management
SISSPAR009	Participate in conditioning for sport
SISOFLD001	Assist in conducting recreation sessions
SISXFAC006	Maintain activity equipment

SIS30321 CERTIFICATE III IN FITNESS

15 Units (Standalone Qualification)

HLTAID011	Provide First Aid
HLTWHS001	Participate in workplace health and safety
SISXEMR003	Respond to emergency situations
SISXCCS004	Provide quality service
SISXIND011	Maintain sport, fitness, and recreation industry knowledge
BSBSUS211	Participate in sustainable work practices
BSBOPS304	Deliver and monitor a service to customers
BSBPEF301	Organise personal work priorities
SISFFIT032	Complete pre-exercise screening and service orientation
SISFFIT033	Complete client fitness assessments
SISFFIT035	Plan group exercise sessions
SISFFIT036	Instruct group exercise sessions
SISFFIT040	Develop and instruct gym-based exercise programs for individual clients
SISFFIT047	Use anatomy and physiology knowledge to support safe and effective exercise
SISFFIT052	Provide healthy eating information

COST

\$570

See Fees and
Payments

DURATION

2 Years delivered
in Year 11 and 12
onsite at Chisholm
Catholic College

QCE CREDITS

Up to 8 credits

ATAR

Successful
completion of the
SIS30321 may
contribute towards
a student's ATAR.

COURSE OVERVIEW

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres. Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor). Students facilitate programs within their school community including, Community fitness programs, Strength and conditioning for athletes and teams, 1-on-1 and group fitness sessions with male adults, female adults, and older adult clients.

This program also includes HLTAID011 Provide First Aid.

Students enrolled in this course will complete it as part of their senior timetable on campus commencing in Term 1 2027 for 7 terms. Students will need to provide their USI number during enrolment.

LANGUAGE, LITERACY, NUMERACY AND DIGITAL LITERACY (LLND) SKILLS STATEMENT

A Language, Literacy, Numeracy and Digital Literacy (LLND) screen process is undertaken as part of pre-enrolment in order to provide advice to students on the suitability of the training product.

DELIVERY MODES

Program delivery will combine both class-based tasks and practical components in a real gym environment at school. This involves the delivery of a range of fitness programs to clients within the school community (students, teachers, and staff). A range of teaching/learning strategies will be used to deliver the competencies. These include Practical tasks, Hands-on activities involving participants/clients, Group work, Practical experience within the school sporting programs and fitness facility.

ASSESSMENT TECHNIQUES

Evidence contributing towards competency will be collected throughout the course. Chisholm Catholic College will provide a trained educator to teach and support students for the duration of the training. Marking of assessments is shared by both Binnacle Training and Chisholm Catholic College. Students will get user access to Binnacle Training's Learning Management System (LMS) which will have interactive online learning including program and tutorial videos. All assessment resources are online except practical components, and each term has a specific number of assessment tasks.

ENTRY REQUIREMENTS

As stated above students will sit an LLND screening whilst enrolling for suitability.

Students will need to have access to a computer, laptop or tablet device with an internet connection.

FEES AND PAYMENTS

Certificate II entry qualification \$395 + Certificate III Fitness Gap Fee \$100 = \$495

Certificate III Fitness Fee = \$495

First Aid = \$75

(Fees are correct as of 28 May 2026 and are subject to change)

Students should contact the VET team for advice regarding training costs and payment options.

Refund Policy

In the event of a student withdrawing from this qualification please refer to Chisholm Catholic Colleges fee information on our website. [Fee Structure](#)

Binnacle's refund request is as per the student handbook. If you are dissatisfied with your Binnacle Training program, you can apply for a refund directly from Binnacle Training by completing a refund request form.

[Binnacle Training Refund Request](#)

PROGRAM DISCLOSURE STATEMENT (PDS)

This document is to be read in conjunction with Binnacle Training's Program Disclosure Statement (PDS). The PDS sets out the services and training products Binnacle Training as RTO provides and those services carried out by the School as Third Party (i.e. the facilitation of training and assessment services).

To access Binnacle's PDS, visit: [Binnacle's Product Disclosure Statement](#)



RTO OBLIGATION

SIS30321 Certificate III in Fitness (+ optional SIS2012 Certificate II in Sport and Recreation) is delivered as a senior subject commencing in Term 1 2027. Students will be enrolled in both certificates simultaneously if they choose the dual qualification.

Students successfully achieving all qualification requirements will be provided with the qualification and record of results by Binnacle Training.

Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment by Binnacle Training.



THIRD PARTY SERVICES STATEMENT

The school has entered a Third-Party Agreement and will be recruiting prospective VET students, providing student support services, and conducting training and assessment on behalf of the external Registered Training Organisation (RTO) Binnacle Training. RTO 31319.

USEFUL LINKS

Registration [National Training Register - 31319 Binnacle Training College Pty Ltd](#)

Website [SIS30321 Certificate III in Fitness \(+ optional SIS20122 Certificate II in Sport and Recreation\) - Binnacle Training](#)

Student Handbook [Student Handbook - VET in Schools - Binnacle Training](#)

Student Information Document [Student-Information-2026-Certificate-III-in-Fitness-with-optional-entry-qualification-Certificate-II-in-Sport-and-Recreation.pdf](#)

POSSIBLE FURTHER STUDY/CAREER PATHWAYS

SIS30321 Certificate III in Fitness

- Group Exercise Instructor
- Gym Fitness Instructor
- Activity Assistant
- Athlete

SIS40221 Certificate IV in Fitness

- Personal Trainer
- Fitness Coach
- Gym Instructor
- Group Fitness Instructor

SIS50321 Diploma of Sport / Sport Coaching

- Sports Coach
- Sport Development Officer
- Sports Coordinator
- Event Coordinator (sports events)

Bachelor of Sport and Exercise Science

- Corporate Health Officer
- Performance Analyst
- Wellness Consultant
- Strength and Conditioning Coach

HLT33115 CERTIFICATE III IN HEALTH SERVICES ASSISTANCE HLT23221 CERTIFICATE II HEALTH SUPPORT SERVICES INCLUDED

HLT23221 CERTIFICATE II HEALTH SUPPORT SERVICES Course Units Year 11

BSBOPS101	Use business resources
BSBPEF202	Plan and apply time management
BSBOPS203	Deliver a service to customer
CHCCOM001	Provide first point of contact
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
HLTWHS001	Participate in workplace health and safety
HLTINF006	Apply basic principles and practices of infection prevention and control
CHCCCS020	Respond effectively to behaviours of concern
CHCCCS026	Transport individuals
HLTFSE001	Follow basic food safety practices
CHCCS012	Prepare and maintain beds

HLT33115 CERTIFICATE III HEALTH SERVICES ASSISTANCE COURSE UNITS | Year 12

BSBWOR301	Organise personal work priorities and development
HLTAAP001	Recognise healthy body systems
CHCHMS001	Work with people with mental health issues
CHCCCS009	Facilitate responsible behaviour
BSBMED303	Maintain patient records
HLTAID011	Provide first aid
CHCCCS002	Assist with movement
BSBMED301	Interpret and apply medical terminology appropriately

In PARTNERSHIP
Strategix Training Group
RTO 31418

COST
\$1850

**See Fees and
Payments**

DURATION
2 Years delivered in
Year 11 and 12 onsite at
Chisholm Catholic
College

QCE CREDITS
Up to 8 credits

COURSE OVERVIEW

This qualification is an informative and practical course with topics relevant to the Health Sector. This is a broad qualification that will prepare you to work in a range of health services roles from hospital attendance, nursing assistant to assisting with nursing work in an acute care environment. It prepares you for working within the Australian Health System, transporting and assisting patients in acute care, as well as first aid.

Students enrolled in the certificate II course will complete it as part of their senior timetable on campus commencing in Term 1 2027 for 4 terms. Students will then have the option to enrol in the certificate III course and will complete this as part of their senior timetable on campus commencing in Term 1 2028 for 2 terms.

Students will need to provide their USI number during enrolment.

DELIVERY MODES

A range of delivery modes will be used during the teaching and learning of this qualification. These include face-to-face instruction, guided learning and online training. Strategix will provide a trainer for 1 lesson per week and Chisholm Catholic College will provide a trained educator to assist and support students for the remaining three lessons per week. Students must complete a 1-day incursion for First Aid and CPR at a date to be confirmed.

ASSESSMENT TECHNIQUES

Assessment is competency based. Assessment techniques include observation, folios of work, questionnaires and written and practical tasks. Marking of assessments is done by Strategix

Students will get user access to Strategix's online learning platform for all program resources, learning, assessment, and reporting.



ENTRY REQUIREMENTS

A Language, Literacy, and Numeracy (LLN) suitability test for reading procedures and completing workplace forms will be required.

Students will need to have the ability to perform manual-handling tasks safely and wear PPE.

Students will need to have the willingness to follow privacy, dignity, and professional boundaries.

Students will need to have access to a computer, laptop or tablet device with an internet connection.

FEES AND PAYMENTS

Funded Student = \$350 (Fees are correct as of 28 May 2026 and are subject to change)

Certificate II HLT23221 = Free

Certificate III HLT33115 \$399 (Year 12)

Fee for Service student = \$1850 (Fees are correct as of 28 May 2026 and are subject to change)

Certificate II HLT23221 = \$1500 (Year 11)

Certificate III HLT33115 = \$350 (Year 12)

The cost of this course will be billed directly to the student/parent. This must be paid in full, or a payment plan entered into, before commencing the Certificate III. Students may be able to access funding to help subsidise the cost of their training. Contact the VET Coordinator or Strategix to explore potential options.

Refund Policy

Fees and charges may not be refunded if a student withdraws after the course has commenced, except in contractual situations and/or extenuating circumstances. Please refer to the Strategix website for more information.

[Fee Refund Policy and Information - Client Resources - Strategix Support](#)

RTO OBLIGATIONS

Students will be provided with every opportunity to complete this qualification. Employment is not guaranteed upon completion of this qualification. Student enrolment, complaints and appeal are managed by Strategix Training Group.

Students who are deemed competent in all units of competency will be awarded the qualification and a record of results by Strategix Training Group.

Students who achieve at least one unit of competency (but not full qualification) will receive a Statement of Attainment by Strategix Training Group.



USEFUL LINKS

Registration [National Training Register - 31418 Strategix Training Group Pty Ltd](#)

Website [Certificate II in Health Support Services | Strategix](#)

Website [Certificate III in Health Services Assistance | Strategix](#)

Student Handbook [Student Handbook - Client Resources - Strategix Support](#)

POSSIBLE FURTHER STUDY/CAREER PATHWAYS

HLT33115 Certificate III in Health Services Assistant

- Patient Services Assistant (PSA)
- Wards Person / Orderly
- Environmental Services Officer (Hospital)
- Patient Transport Officer (non-emergency, entry level)
- Health Services Assistant (Acute / Aged Care)

HLT54121 Diploma of Nursing (EN)

- Enrolled Nurse
- Enrolled Aged Care Nurse
- Enrolled Rehabilitation Nurse
- Enrolled Acute Care Nurse

Bachelor of Nursing/Midwifery

- Registered Nurse
- Registered nurse in Aged Care
- Registered nurse critical care
- Registered Midwife

SIT30622 CERTIFICATE III IN HOSPITALITY

SIT20322 CERTIFICATE II HOSPITALITY INCLUDED

SIT20322 CERTIFICATE II IN HOSPITALITY 12 UNITS

BSBTWK201	Work effectively with others
SITHIND007	Use hospitality skills effectively
SITXCOM007	Show social and cultural sensitivity
SITXCCS011	Interact with customers
SITXWHS005	Participate in safe work practices
SITXFSA005	Use hygienic practices for food safety
SITHIND006	Source and use information on the hospitality industry
SITHFAB021	Provide responsible service of alcohol
SITHFAB024	Prepare and serve non-alcoholic beverages
SITHFAB025	Prepare and serve espresso coffee
SITHCCC024	Prepare simple dishes
SITHCCC025	Prepare and present sandwiches

SIT30622 CERTIFICATE III IN HOSPITALITY 4 EXTRA UNITS

SITHIND008	Work effectively in hospitality services
SITXCCS014	Provide service to customers
SITXHRM007	Coach others in job skills
SITHCCC028	Prepare appetisers and salads

In PARTNERSHIP

Blueprint Career Development
RTO 30978

COST

\$1515

[See Fees and Payments](#)

DURATION

2 Years delivered in Year 11
and 12 onsite at Chisholm
Catholic College

QCE CREDITS

Up to 6 credits

COURSE OVERVIEW

This qualification provides the skill and knowledge for the individual to plan and organise activities, individually and in teams, particularly with regard to practical skills during functions. Students will collect, analyse, organise, and evaluate the quality and validity of information related to the Hospitality Industry.

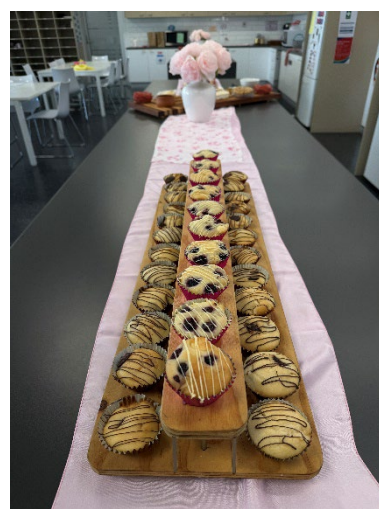
This program also includes SIHFAB021 Provide responsible service of alcohol.

Students enrolled in the certificate II course will complete it as part of their senior timetable on campus commencing in Term 1 2027 for 4 terms. Students will then have the option to enrol in the certificate III course and will complete this as part of their senior timetable on campus commencing in Term 1 2028 for 3 terms.

Students will need to provide their USI number during enrolment.

DELIVERY MODES

A range of delivery modes will be used during the teaching and learning of this qualification. These include face-to-face instruction, online, self paced, simulated environment, projects and work placement. Blueprint Career Development delivers face-to-face training in partnership with Chisholm Catholic College. Blueprint Career Development will make every effort to provide 3-4 training visits per class each term. The RTO will provide all delivery and assessment material, offer initial induction and ongoing coaching. Chisholm Catholic College will provide qualified educators during classroom session, monitor student progress and manage classroom activity.



ASSESSMENT TECHNIQUES

Assessment is competency based. Competencies are assessed at industry standard by gaining evidence to show the student is capable in that task. Evidence is gathered during functions, exams, observation during class, orals, role plays and student exercise books. All assessments are submitted to Blueprint Career Development via the LMS to be assessed by the RTO's qualified trainers. Students are required to log on and submit their own completed assessments to Blueprint Career Development for marking. Students will also have access to Bluey's Café for online learning simulation. [Bluey's Cafe](#)

SERVICE PERIOD REQUIREMENTS

It is **mandatory** that students participate in Service Periods for a maximum 12 service shifts for the Certificate II and a further 24 service shifts for the Certificate III over the 2 year for the Certificate III component. Students will require this placement to be competent for SITHIND007 Use hospitality skills effectively and/or SITHIND008 Work effectively in hospitality service.

Certificate II in Hospitality – 12 shifts

Certificate III in Hospitality – 36 shifts

FEES AND PAYMENTS

Funded Student = \$195 (Fees are correct as of 28 May 2026 and is subject to change)

SIT20322 Certificate II = Free

SIT30622 Certificate III = \$195

Fee for Service Student = \$1515 (Fees are correct as of 28 May 2026 and are subject to change)

SIT20316 Certificate II = \$1320

SIT30616 Certificate III = \$195

Payment must be made at the time of enrolment via credit or debit card. Students will not be granted access to the course until payment is confirmed. Payment will be made directly to Blueprint Career Development.

Students may be able to access funding to help subsidise the cost of their training. If the student is eligible for the funding, there will be no fee for SIT20322 Certificate II in Hospitality as this is funded by The Queensland Department of Employment, Small Business and Training. Contact the VET Program Leader if you would like to explore potential options.

Refund Policy

Once a student has commenced the course (accessed the LMS or learning materials), the RTO's refund policy applies. No refunds will be issued after course commencement unless approved by the General Manager. The Refund Policy can be views via this link. [Blueprint Career Develop Refund Policy](#)

RTO OBLIGATION

We do not guarantee employment upon completion of this qualification. Student enrolment, complaints and appeal are managed by Blueprint Career Development.

Students who are deemed competent in all required units of competency will be awarded a qualification in SIT20322 Certificate II in Hospitality and/or SIT30622 Certificate III in Hospitality.

Students who achieve at least one unit of competency (but not full qualification) will receive a Statement of Attainment by Blueprint Career Development.



USEFUL LINKS

Registration [National Training Register - 30978 Blueprint Career Development Pty. Ltd.](#)

Website [VETiS Qualifications & Fees | Blueprint Career Development RTO #30978](#)

Student Handbook [Blueprint CD-Student Handbook.docx](#)

POSSIBLE FURTHER STUDY/CAREER PATHWAYS

SIT30622 Certificate III in Hospitality

- Café attendant
- Waiter/Waitress
- Food & Beverage attendant
- Restaurant Host

SIT30821 Certificate III in Commercial Cookery

- Cook
- Commercial Cook
- Banquet Cook
- Café Cook

SIT40521 Certificate IV in Commercial Cookery

- Chef de Partie
- Chef
- Sous Chef
- Chef de cuisine

SIT50422 Diploma of Hospitality Management

- Motel Manager
- Restaurant Manager
- Club Manager
- Banquet Manager

Bachelor of Hospitality Management

- Beverage Manager
- Catering Manager
- Event Manager
- Tourism Manager



