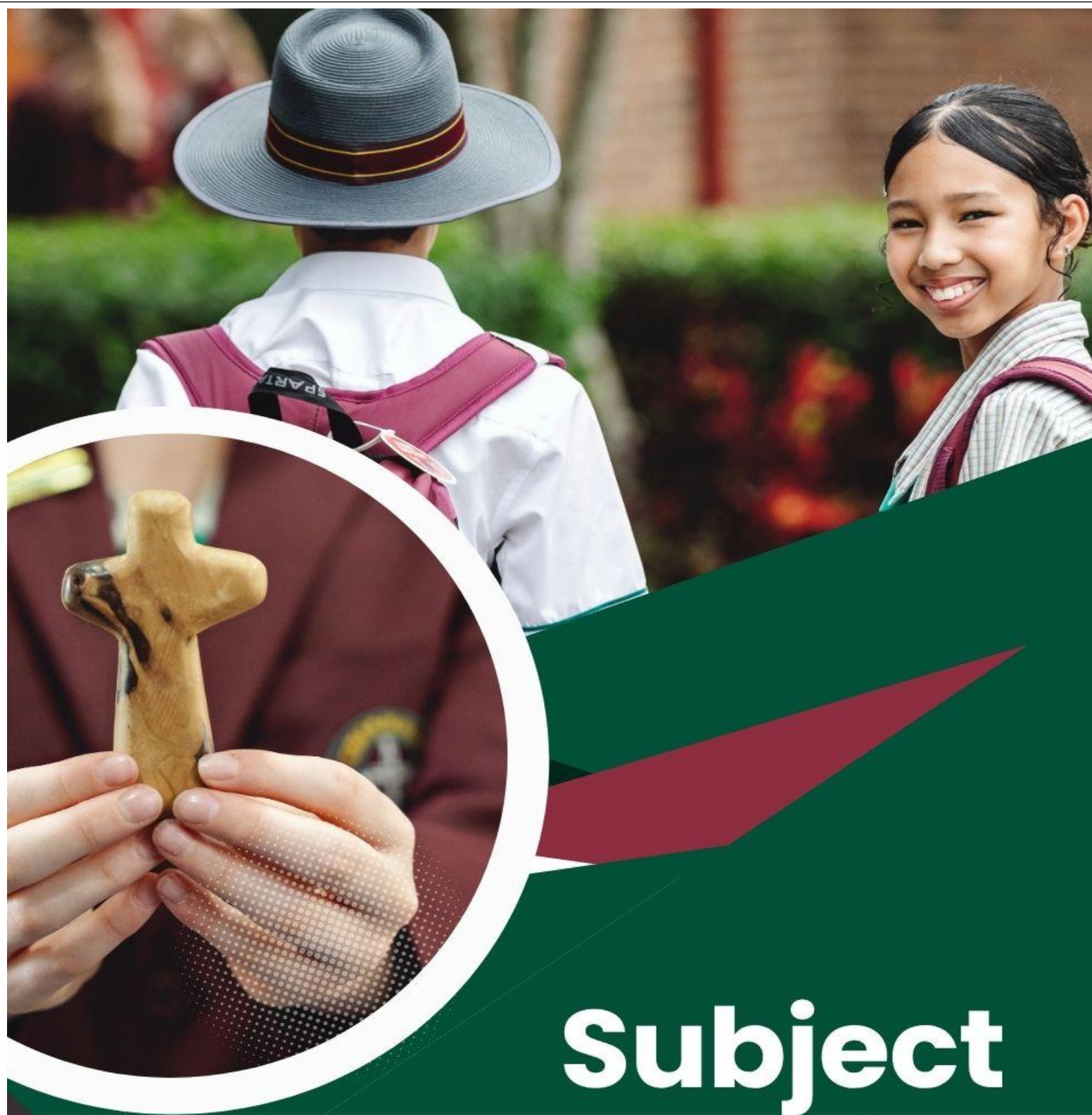




Subject Selection Year 10

2027



PLEASE NOTE

**The College reserves the right
to not run a class if there is
insufficient demand or if
staffing is not available.**

From the Principal

Dear Parents and Students,

As students move through secondary school, greater specialisation is required in relation to subject choices. The range of subjects offered to Year 10 students has been designed to allow students to experience specific subject disciplines they may not have previously encountered and to continue to consolidate the skills required for the Senior Phase.

Students will complete Core subjects in Year 10 and will be able to also select four (4) Specialisation subjects. Students are therefore advised to choose wisely from a more self-aware understanding of what may interest them as a future pathway.

The selection of 'Specialisation' subjects should employ the same messages that are provided to our Year 11 students who are considering choices for the Senior Phase of Learning:

- *Choose subjects that they are good at*
- *Choose subjects that they enjoy*

Implicit with this is an appreciation that 'good' choices are made when students consider their own strengths and avoid selections that are based on 'wrong' reasons, such as choosing a subject to be with a friend or that it is a 'bludge' subject. Our experience shows that when students follow their passion, the outcomes are better. And there are no subjects that are 'bludge' subjects.

The most significant effort students can make in Year 10 is in better understanding their learning strengths and deliberately working on areas that do not come so naturally. This can be done through conscious focus during daily learning in the classroom and attentiveness to feedback. Students will come to understand when their learning is 'on target' and which areas require further work. Good routines and encouragement to persist with learning at home will support students in becoming more self-reliant and confident in their learning, and more accomplished in meeting the requirements of subject specific assessments.

The process of selecting subjects can be challenging. This Curriculum Handbook has been designed to provide important information to students and parents to assist in making informed decisions about Future Pathways and is intended to be used in conjunction with the subject selection process which occurs at home and at the College.

Our aim at Chisholm Catholic College is to provide multiple options and pathways for our students. This booklet provides additional information for parents and students when considering these options. Should you experience any difficulty with subject choices or seek clarification, I ask that you contact staff at the College to assist with the selection process.

I wish you all the best with this process.



Damian Bottaccio
Principal

Curriculum Structures

In 2019, the Federal, State and Territory Education Ministers agreed upon a new national declaration on education goals for all Australians. Known as the [Alice Springs \(Mparntwe\) Education Declaration](#) (the Declaration), it sets out the national vision for education and the commitment of Australian Governments to improving educational outcomes.

The Alice Springs (Mparntwe) Education Declaration notes two goals.

1. That the Australian Education System promotes equity and excellence.
2. All young Australians become:
 - confident and creative individuals
 - successful lifelong learners
 - active and informed members of the community.

These goals sit within the Brisbane Catholic Education Vision and Learning and Teaching Framework that notes:

“As a Catholic Christian community, we educate for all to live the gospel of Jesus Christ as successful, creative and confident, active and informed learners empowered to shape and enrich our world.”

The Vision for Learning at Chisholm Catholic College is founded on these goals, aiming to provide a holistic education. The curriculum offered consists of knowledge, thinking processes, skills, and attitudes.

Learning Areas

The Curriculum is based around the Learning Areas managed by the Australian Curriculum Assessment Reporting Authority (ACARA) and Queensland Curriculum and Assessment Authority (QCAA) together with Religious Education which is overseen by Brisbane Catholic Education. These are:

- Religious Education
- Mathematics
- English
- Health and Physical Education
- Science
- Humanities
- The Arts
- Technologies
- Cultural Literacy and Languages

How to Choose your Subjects

- ✓ Select Subjects you are interested in.
- ✓ Select Subjects you will do well in.
- ✓ Ensure you choose a broad range of subjects; this will keep your future options open.
- ✓ Check for any pre-requisite requirements you may need for tertiary courses.
- ✓ Use this year to explore your choices and interests before you need to limit your choice of subjects.
- ✓ Do your research, read the subject descriptions, talk to teachers, and talk to older students who have experienced these subjects, find out as much as possible about the subject.
- ✓ Will I need to choose this subject as it is a prerequisite for Years 11 and 12
- ✓ Make your own choice, don't listen to your siblings or friends. Just because they thought it was boring or didn't like the teacher doesn't mean you will have the same experience.
- ✓ Be Honest about your abilities.
 - Do I have the ability to complete this subject?
 - Do I have the determination and will to work hard enough to achieve the necessary level of achievement?
- ✓ Be realistic with your career aims.

CORE SUBJECTS				
Year 7	Year 8	Year 9	Year 10	CORE
Religion	Religion	Religion	Religion	Religion & Ethics (A) Study of Religion (G) One Religion Subject must be studied in Senior
English	English	English	English	English (G) Essential English (A) Literature (G) One English Subject must be studied in Senior
Mathematics	Mathematics	Mathematics	Mathematics	Essential Mathematics (A) General Mathematics (G) Mathematical Methods (G) Specialist Mathematics (G) One Math's Subject must be studied in Senior
Health & Physical Education	Health & Physical Education	Health & Physical Education	Health & Physical Education	
Humanities	Humanities	History	Humanities - see electives in Yr10 for Semester based courses	
Science	Science	Science	Sciences – see electives in Yr 10 subjects are chosen for full year	
Languages Japanese/Spanish Students study both languages Semester based	Languages Japanese/Spanish Students must choose 1 Language for 1 term Term based			
Stretch- (Personal Development and Pathways)	Stretch (Personal Development and Pathways)	Stretch (Personal Development and Pathways)	Stretch (Personal Development and Pathways)	

ELECTIVE SUBJECTS				
Year 7	Year 8	Year 9	Year 10	Senior Subjects
SCIENCES				
				Aquatic Practices
			Biology	Biology
			Chemistry	Chemistry
			Physics	Physics
			Psychology	Psychology
			Science in Practice	
HUMANITIES				
			Accounting	Accounting (Online)
		Business	Business	Business
			Civics & Citizenship	
		Geography	Geography	Geography
		Big History	History	Modern History Ancient History
				Legal Studies
HEALTH & PHYSICAL EDUCATION				
				Health & Physical Education
SEDA	SEDA	SEDA	SEDA	
LANGUAGES				
				Japanese Spanish
TECHNOLOGIES				
Design Technology Food & Materials	Design Technology Food & Materials	Design Technology Food Specialisation	Design Technology Food and Nutrition	Food and Nutrition
			Design Technology Food Hospitality	Hospitality Practices
		Design Technology Textiles	Design Technology Textiles	Fashion
Design Technology Woodwork	Design Technology Woodwork	Design Technology Manufacturing	Design Technology Manufacturing	Furnishing Skills
			Engineering Skills	Engineering Skill Engineering (Online)
Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies	Digital Solutions
				Information & Communication Technologies (Online)
		Graphics	Graphics	Industrial Graphics
			Design	Design (Online)
STEM	STEM			
THE ARTS				
Dance	Dance	Dance	Dance	Dance
Drama	Drama	Drama	Drama	Drama
Media	Media	Media	Media	Media
Music	Music	Music	Music	Music (Online)
Visual Art	Visual Art	Visual Art	Visual Art	Visual Art Visual Arts in Practice

RELIGION

Big questions, moral judgement and world religions

What will students learn?

Year 10 Religious Education supports students to think critically and ethically, listen empathetically and communicate thoughtfully. Students explore the Christian tradition, other world religions, moral decision-making, environmental responsibility and questions about God and human purpose.

Units of Study

Mystery of God

- Explore who and what God is
- Examine how God is revealed through Scripture

Moral Mindfulness

- Discuss moral decision-making and dilemmas
- Analyse Church authority and belief in moral issues

Humans and the Environment

- Evaluate Church responses to human and environmental ecology
- Reflect on Laudato Si and Catholic Social Teaching

World Religions

- Compare Christian beliefs with other world religions
- Consider how traditions answer life's big questions

Skills Developed

- ✓ Ethical thinking
- ✓ Religious literacy
- ✓ Critical reflection
- ✓ Empathetic listening
- ✓ Clear communication

Assessment Overview

- ✓ Short answer response
- ✓ Analytical essay assignment
- ✓ Pamphlet and group presentation
- ✓ Analytical essay exam

Future Pathways

- ✓ Study of Religion
- ✓ Religion and Ethics

What does learning look like?

- Reading and interpreting religious texts
- Discussing moral and social issues
- Comparing world religion perspectives
- Creating written and multimodal responses

Why study Religion?

- Develop ethical decision-making
- Understand diverse religious perspectives
- Build empathy and communication
- Prepare for Senior Religion pathways

ENGLISH

Preparing for senior English through analytical, persuasive and imaginative texts

✿ What will students learn?

Year 10 English prepares students for Senior English studies through four term units. Students engage with media and literary texts and develop analytical, persuasive and imaginative genres while considering purpose, audience, context and representation.

📖 Units of Study

🎯 Purpose, Audience and Context

- Explore how texts shape representations of conflict
- Consider context and intended audience

✍️ Writer's Voice

- Analyse how authors position readers
- Study language features and text structures

🎭 Shakespeare and Relevance

- Explore themes in a Shakespearean play
- Consider relevance for modern audiences

😄 Comedy and Social Commentary

- Analyse comedy and satire
- Consider context and prior knowledge

🧠 Skills Developed

- ✓ Analytical writing
- ✓ Persuasive communication
- ✓ Text interpretation
- ✓ Imaginative writing
- ✓ Media and literary analysis

📄 Assessment Overview

- ✓ Multimodal presentation
- ✓ Written imaginative response
- ✓ Written analytical response
- ✓ Analytical/persuasive response

🔗 Future Pathways

- ✓ English
- ✓ Literature
- ✓ Essential English

💡 What does learning look like?

- Reading and viewing literary and media texts
- Writing imaginative, analytical and persuasive pieces
- Exploring Shakespeare and satire
- Presenting multimodal responses

🎯 Why study English?

- Prepare for senior English pathways
- Build strong communication skills
- Analyse texts and ideas critically
- Create purposeful writing for audiences

HEALTH & PHYSICAL EDUCATION

Movement, leadership, game sense and healthy communities

✿ What will students learn?

Year 10 HPE engages students in physical activities that enhance movement strategies and sequences. Students consolidate personal and social skills through leadership, teamwork and collaboration while learning to support health, safety and wellbeing.

📖 Units of Study

🏃 Tactics, Strategies and Game Sense

- Develop and evaluate movement concepts
- Transfer learning to movement challenges

🏆 Leadership and Tournaments

- Develop leadership skills
- Organise and manage sports tournaments

🎮 Game Changer

- Explore fairness, integrity and ethical decision-making
- Analyse personal, social and cultural influences

❤️ Challenges, Risks and Healthy Communities

- Evaluate health strategies
- Apply credible health information

🧠 Skills Developed

- ✓ Movement strategy
- ✓ Leadership
- ✓ Teamwork
- ✓ Healthy decision-making
- ✓ Performance reflection

📄 Assessment Overview

- ✓ Project folio
- ✓ Written responses
- ✓ Spoken or multimodal responses
- ✓ Exam – short and extended response

🔗 Future Pathways

- ✓ Physical Education
- ✓ Sport and Recreation
- ✓ Certificate III Fitness
- ✓ Certificate III Health

💡 What does learning look like?

- Participating in practical movement activities
- Leading and managing sporting tasks
- Analysing ethical sport scenarios
- Using health information to propose responses

🎯 Why study Health & Physical Education?

- Support active and healthy lifestyles
- Build leadership and teamwork
- Understand ethical decision-making in sport
- Prepare for senior HPE pathways

MATHEMATICS

Reasoning, modelling and problem-solving for senior pathways

What will students learn?

Year 10 Mathematics builds understanding, fluency, reasoning and problem-solving. Classes are determined by Year 9 results and students develop mathematical strategies to make informed decisions and solve familiar and unfamiliar problems.

Units of Study

Statistics

- Evaluate claims and conclusions
- Compare data distributions and investigate bias

Algebra

- Use algebraic and graphical techniques
- Model growth, decay and inequalities

Measurement and Number

- Solve surface area and volume problems
- Apply Pythagoras, trigonometry and logarithmic scales

Space and Probability

- Use deductive reasoning and proofs
- Explore networks and conditional probability

Skills Developed

- ✓ Mathematical reasoning
- ✓ Problem-solving
- ✓ Statistical analysis
- ✓ Modelling
- ✓ Use of digital tools

Assessment Overview

- ✓ Problem-solving and modelling task
- ✓ Exam – two sections
- ✓ Problem-solving and modelling task
- ✓ Exam – two sections

Future Pathways

- ✓ Specialist Mathematics
- ✓ Mathematical Methods
- ✓ General Mathematics
- ✓ Essential Mathematics

What does learning look like?

- Solving practical and abstract problems
- Investigating data and probability
- Using equations, graphs and models
- Communicating mathematical reasoning

Why study Mathematics?

- Prepare for senior Mathematics options
- Develop logical and analytical thinking
- Apply mathematics to real-world situations
- Strengthen numeracy for future pathways

SCIENCE – BIOLOGY

Biology and chemistry foundations for senior science

What will students learn?

This full-year specialist science pathway allows students to focus on two senior science strands across Semester 1 and Semester 2. Students develop content knowledge, evidence-based reasoning and investigation skills that support future senior science study.

Units of Study

Biology

- Explore genetics and evolution
- Study meiosis, mitosis, DNA and heredity

Chemistry

- Study atomic structure and the periodic table
- Investigate reaction patterns and rates

Scientific Inquiry

- Use evidence to explain phenomena
- Analyse scientific models and data

Senior Preparation

- Build foundations for Biology and Chemistry
- Develop science assessment skills

Skills Developed

- ✓ Scientific inquiry
- ✓ Evidence analysis
- ✓ Data interpretation
- ✓ Experimental design
- ✓ Scientific communication

Assessment Overview

- ✓ Examination
- ✓ Research investigation
- ✓ Experimental investigation

Future Pathways

- ✓ Biology
- ✓ Chemistry
- ✓ Physics
- ✓ Psychology

What does learning look like?

- Studying specialist science concepts
- Conducting investigations and exams
- Analysing data and scientific evidence
- Preparing for senior science subjects

Why study Science?

- Build foundations for Senior Science
- Develop inquiry and evidence skills
- Support future STEM pathways
- Strengthen scientific communication

SCIENCE – CHEMISTRY

Chemistry foundations for senior science

What will students learn?

This full-year specialist science pathway focuses on Chemistry as a senior science strand. Students develop knowledge of matter, reactions, evidence-based reasoning and practical investigation skills that support future senior Chemistry study.

Units of Study

Chemistry

- Study atoms, properties and periodic trends
- Investigate synthesis, decomposition and displacement reactions

Experimental Thinking

- Model science mathematically and experimentally
- Use evidence to explain relationships

Senior Preparation

- Build foundations for Senior Chemistry
- Develop investigation and exam skills

Skills Developed

- ✓ Scientific inquiry
- ✓ Evidence analysis
- ✓ Data interpretation
- ✓ Experimental design
- ✓ Scientific communication

Assessment Overview

- ✓ Examination
- ✓ Research investigation
- ✓ Experimental investigation

Future Pathways

- ✓ Biology
- ✓ Chemistry

What does learning look like?

- Studying specialist science concepts
- Conducting investigations and exams
- Analysing data and scientific evidence
- Preparing for senior science subjects

Why study Science?

- Build foundations for Senior Science
- Develop inquiry and evidence skills
- Support future STEM pathways
- Strengthen scientific communication

SCIENCE – PHYSICS

Physics foundations for senior science

⚙️ What will students learn?

This full-year specialist science pathway allows students to focus on two senior science strands across Semester 1 and Semester 2. Students develop content knowledge, evidence-based reasoning and investigation skills that support future senior science study.

📖 Units of Study

⚡ Physics

- Investigate Newton's laws of motion
- Analyse motion and forces mathematically

🔬 Science Skills

- Analyse scientific evidence
- Develop experimental and research skills

🔗 Senior Preparation

- Build foundations for Physics and Biology
- Practise senior-style science assessment

🧠 Skills Developed

- ✓ Scientific inquiry
- ✓ Evidence analysis
- ✓ Data interpretation
- ✓ Experimental design
- ✓ Scientific communication

📄 Assessment Overview

- ✓ Examination
- ✓ Research investigation
- ✓ Experimental investigation

🔗 Future Pathways

- ✓ Biology
- ✓ Chemistry
- ✓ Physics
- ✓ Psychology

💡 What does learning look like?

- Studying specialist science concepts
- Conducting investigations and exams
- Analysing data and scientific evidence
- Preparing for senior science subjects

🎯 Why study Science?

- Build foundations for Senior Science
- Develop inquiry and evidence skills
- Support future STEM pathways
- Strengthen scientific communication

SCIENCE - PSYCHOLOGY

Human behaviour, research and evidence-based decision-making

What will students learn?

The Year 10 Psychology course introduces students to the scientific study of human behaviour, thoughts and emotions. Students examine contemporary psychological issues while developing skills in research design, ethical decision-making, data analysis and scientific communication. The course prepares students for Senior Psychology and other subjects involving health, human behaviour, research and evidence-based decision-making.

Units of Study

Semester 1 – Health Psychology

- Investigate biological, psychological and social factors influencing stress, behaviour and wellbeing
- Examine stress responses, coping models and contemporary stressors including social media use

Semester 2 – Forensic Psychology

- Explore how psychology helps explain antisocial and criminal behaviour
- Analyse profiling, eyewitness memory, deception detection, false confessions and courtroom decision-making

Research and Ethics

- Design and conduct ethical psychological investigations
- Analyse data, evaluate validity and reliability, and communicate findings clearly

Skills Developed

- ✓ Research design
- ✓ Ethical decision-making
- ✓ Data analysis
- ✓ Scientific communication
- ✓ Evidence-based reasoning

Assessment Overview

- ✓ Semester 1 supervised examination
- ✓ Student experiment and scientific report, 1000–1200 words
- ✓ Semester 2 supervised examination
- ✓ Research investigation, 1000–1200 words

Future Pathways

- ✓ Psychology
- ✓ Biology
- ✓ Health
- ✓ Legal Studies
- ✓ Physical Education

What does learning look like?

- Designing ethical psychological investigations
- Collecting, representing and analysing data
- Evaluating psychological and statistical evidence
- Considering human dignity, accountability, rehabilitation and justice

Why study Psychology?

- Understand human behaviour, thoughts and emotions
- Build research, analysis and communication skills
- Explore health, wellbeing and forensic contexts
- Prepare for Senior Psychology and related pathways

SCIENCE IN PRACTICE

Applied science through forensic, consumer, ecological and health contexts

What will students learn?

Science in Practice is a full-year course that provides opportunities for students to explore, experience and learn practical science concepts and skills through applied contexts such as forensic science, consumer science, ecology and disease.

Units of Study

Forensic Science

- Use scientific crime-scene processes
- Practise fingerprinting, casting and blood typing

Consumer Science

- Explore biology and chemistry in products
- Investigate microbes in food and advertising psychology

Ecology

- Examine organisms and environments
- Collect and analyse field data

Diseases

- Explore disease types and causes
- Consider scientific advances in health solutions

Skills Developed

- ✓ Applied science skills
- ✓ Observation and data collection
- ✓ Investigation planning
- ✓ Data analysis
- ✓ Problem-solving

Assessment Overview

- ✓ Experimental investigation
- ✓ Research investigation
- ✓ Experimental investigation
- ✓ Research investigation

Future Pathways

- ✓ Biology
- ✓ Chemistry
- ✓ Physics
- ✓ Psychology

What does learning look like?

- Simulated forensic and practical science tasks
- Consumer and product investigations
- Fieldwork and ecological data analysis
- Researching disease and health solutions

Why study Science in Practice Pathway?

- Apply science to real-world issues
- Develop practical investigation skills
- Explore health and environmental contexts
- Build confidence with applied science

JAPANESE

Language preparation through culture, commerce and hospitality

🌸 What will students learn?

Year 10 Japanese expands on Junior Japanese and prepares students for Senior study. Students revise foundational language while exploring fashion, commerce, food, culture and homestay contexts.

📖 Units of Study

👗 Fashion and Commerce

- Revise and consolidate prior learning
- Build foundations for Year 10 language study

🍽️ Food, Culture and Homestay

- Explore restaurants and food in Japan
- Study hospitality knowledge and practices

🗣️ Communication Skills

- Develop listening, speaking, reading and writing
- Use language for cultural contexts

🌐 Senior Preparation

- Build confidence for Senior Japanese
- Connect language with intercultural understanding

🧠 Skills Developed

- ✓ Listening
- ✓ Speaking
- ✓ Reading
- ✓ Writing
- ✓ Intercultural understanding

📄 Assessment Overview

- ✓ Listening exam
- ✓ Writing task
- ✓ Reading exam
- ✓ Speaking task

🔗 Future Pathways

- ✓ Japanese

💡 What does learning look like?

- Practising language in cultural contexts
- Reading and listening to Japanese texts
- Writing and speaking in Japanese
- Exploring food, fashion and homestay settings

🎯 Why study Japanese?

- Prepare for Senior Japanese
- Build intercultural capability
- Strengthen communication skills
- Connect language with real-world contexts

SPANISH

Fluency, intercultural understanding and global communication

What will students learn?

Year 10 Spanish develops proficiency across listening, speaking, reading, viewing and writing. Students communicate with greater fluency and confidence through authentic spoken, written and multimodal texts in personal, local and global contexts.

Units of Study

Communication in Context

- Interact in formal and informal settings
- Discuss personal, local and global topics

Understanding Texts

- Use authentic and purpose-developed materials
- Analyse digital media, articles, films and podcasts

Creating Texts

- Create spoken, written and multimodal texts
- Choose materials for purpose and audience

Culture and Identity

- Explore Spanish-speaking cultures
- Reflect on communication, identity and worldview

Skills Developed

- ✓ Listening
- ✓ Speaking
- ✓ Reading
- ✓ Writing
- ✓ Intercultural awareness

Assessment Overview

- ✓ Speaking
- ✓ Writing
- ✓ Listening
- ✓ Reading

Future Pathways

- ✓ Spanish

What does learning look like?

- Interacting in Spanish
- Analysing authentic resources
- Creating multimodal texts
- Reflecting on culture and identity

Why study Spanish?

- Build fluency and confidence
- Communicate across cultures
- Develop global awareness
- Prepare for senior Spanish

ACCOUNTING

Financial literacy and accounting for personal and business decisions

What will students learn?

Accounting and Finance develops financial literacy and informed decision-making in personal and business contexts. Students engage with accounting basics, budgeting, financial products, compound interest, superannuation and loans.

Units of Study

Accounting Basics

- Explore small business financial documents
- Investigate budgeting and financial products

Compound Interest and Budgeting

- Analyse financial decision-making
- Use mathematical principles in finance

Financial Advice

- Focus on superannuation and loans
- Evaluate financial documents and products

Inquiry Questions

- Consider financial products and wellbeing
- Explore accounting principles in practice

Skills Developed

- ✓ Financial literacy
- ✓ Budgeting
- ✓ Financial analysis
- ✓ Mathematical application
- ✓ Critical thinking

Assessment Overview

- ✓ Exam – small business financial documents
- ✓ Financial report – superannuation and loan

Future Pathways

- ✓ Accounting
- ✓ General Business

What does learning look like?

- Interpreting financial documents
- Creating financial reports
- Analysing business's financial documents
- Making recommendations to business owners

Why study Accounting and Finance?

- Build money confidence
- Understand business finance
- Support business and commerce pathways
- Make informed personal decisions
- Understanding accounting basics for small business

BUSINESS

Leadership, innovation and strategic business thinking

🌱 What will students learn?

Business is designed for students interested in leadership, innovation and strategic thinking. Students analyse real-world business environments, consumer and financial impacts, entrepreneurship and sustainable product development.

📖 Units of Study

🏢 Business Environment

- Explore changing economic conditions
- Examine productivity and workforce decisions

📊 Consumer and Financial Impacts

- Analyse consumer and financial decision-making
- Consider impacts on participants

🚀 Entrepreneurship

- Explore market research and ideation
- Develop innovative product concepts

♻️ Sustainability and Ethics

- Consider ethical product development
- Investigate sustainability in entrepreneurship

🧠 Skills Developed

- ✓ Business analysis
- ✓ Strategic thinking
- ✓ Entrepreneurial thinking
- ✓ Research
- ✓ Report writing

📄 Assessment Overview

- ✓ Analytical business report
- ✓ Entrepreneurial feasibility report

🔗 Future Pathways

- ✓ Business
- ✓ Diploma of Business
- ✓ Accounting

💡 What does learning look like?

- Analysing real business scenarios
- Developing business concepts
- Researching markets and consumer needs
- Writing strategic reports

🎯 Why study Business?

- Build leadership and enterprise skills
- Understand how businesses operate
- Develop innovation and analysis skills
- Prepare for senior Business pathways

CIVICS AND CITIZENSHIP

Rights, freedoms, legal studies and social justice

What will students learn?

Civics and Citizenship supports students to engage with legal studies, civic responsibilities, rights, equality and social justice. Students explore modern Australia, legal frameworks and contemporary citizenship issues.

Units of Study

Rights and Freedoms

- Explore civil rights in Australia since World War II
- Investigate immigration, women's rights and Indigenous rights

Building Modern Australia

- Analyse people and events advocating change
- Consider impacts on marginalised groups

Legal Studies

- Investigate legal protection and rights
- Explore choice-based inquiry questions

Q&A Panel Inquiry

- Develop legal analysis and evidence-based responses
- Discuss rights and citizenship issues

Skills Developed

- ✓ Civic literacy
- ✓ Legal analysis
- ✓ Research
- ✓ Critical thinking
- ✓ Communication

Assessment Overview

- ✓ Research essay
- ✓ Q&A panel

Future Pathways

- ✓ Legal Studies
- ✓ Modern History
- ✓ Study of Religion

What does learning look like?

- Investigating rights and freedoms
- Analysing legal and civic issues
- Participating in inquiry and panel-style tasks
- Connecting history with citizenship

Why study Civics and Citizenship?

- Understand rights and responsibilities
- Build legal and civic awareness
- Develop research and argument skills
- Prepare for Legal Studies and Humanities pathways

GEOGRAPHY

Environmental change, human wellbeing and global responsibility

What will students learn?

Year 10 Geography examines environmental change and human wellbeing. Students engage with real-world issues, problem-solving and data-informed thinking to become more informed, connected and conscious of their impact on the world.

Units of Study

Environmental Change and Management

- Examine change at local to global scales
- Investigate causes of environmental change

Managing Human Impact

- Develop strategies to minimise impacts
- Consider sustainability and responsibility

Human Wellbeing

- Investigate wellbeing indicators
- Explore spatial inequality and disparity

Geographic Skills

- Use maps, charts, graphs and data
- Apply digital technologies and field skills

Skills Developed

- ✓ Geographic inquiry
- ✓ Data interpretation
- ✓ Problem-solving
- ✓ Digital literacy
- ✓ Critical thinking

Assessment Overview

- ✓ News segment – video
- ✓ Response to stimulus examination

Future Pathways

- ✓ Modern History
- ✓ Ancient History
- ✓ Legal Studies
- ✓ Business

What does learning look like?

- Creating and interpreting data
- Using VR and digital tools
- Investigating environmental issues
- Responding to geographic stimulus

Why study Geography?

- Understand global challenges
- Develop sustainability thinking
- Build data and inquiry skills
- Prepare for senior Humanities pathways

HISTORY

World War II, global conflict and modern Australia

What will students learn?

Year 10 History explores the Second World War and the globalising world, including the Cold War and conflicts in the Asia Pacific. Students develop transferable skills in historical inquiry, interpretation and evidence-based communication.

Units of Study

The Second World War

- Explore causes and consequences of World War II
- Analyse how consequences shaped the modern world

The Atomic Bomb

- Critically examine the use of the Atomic Bomb
- Consider historical perspectives and debates

The Globalising World

- Investigate 20th-century global conflicts
- Explore impacts on Australian society

Historical Interpretations

- Consider contested debates
- Analyse perspectives and evidence

Skills Developed

- ✓ Historical inquiry
- ✓ Source analysis
- ✓ Interpretation
- ✓ Perspective-taking
- ✓ Essay writing

Assessment Overview

- ✓ Extended response essay
- ✓ Short response examination

Future Pathways

- ✓ Modern History
- ✓ Ancient History
- ✓ Legal Studies
- ✓ Study of Religion

What does learning look like?

- Investigating major historical events
- Analysing evidence and perspectives
- Developing historical arguments
- Writing essays and exam responses

Why study History?

- Understand modern global history
- Build source and evidence skills
- Develop critical interpretation
- Prepare for senior History pathways

DESIGN TECHNOLOGIES – FOOD and NUTRITION

Food science, nutrition and practical design solutions

What will students learn?

This unit provides an introduction to the content of the Senior General subject Food and Nutrition, while adhering to the Year 10 Design and Technologies standard. Students develop their understanding of the chemical, physical and functional properties of food and apply this knowledge to develop food solutions to problems using design and problem-solving processes.

Units of Study

Food and Nutrition

- Explore sectors of the food system and the nutrient elements that make up our food
- Investigate the nutritional and scientific properties of vitamins, minerals and protein in foods

Food Science

- Examine the chemical, physical and functional properties of food
- Apply practical investigation skills to food-based problems

Design Solutions

- Develop food solutions to problems using design processes
- Use problem-solving processes to evaluate and improve solutions

Skills Developed

- ✓ Food science understanding
- ✓ Nutrition knowledge
- ✓ Design thinking
- ✓ Problem-solving
- ✓ Practical investigation

Assessment Overview

- ✓ Design task
- ✓ Examination

Future Pathways

- ✓ Food and Nutrition
- ✓ Certificate III Hospitality

What does learning look like?

- Practical investigations into nutrients and food properties
- Exploring food systems and nutritional elements
- Applying design processes to develop food solutions
- Evaluating solutions through problem-solving processes

Why Food and Nutrition?

- Practical food preparation and nutrition skills
- Health and wellbeing
- Food design, safety, sustainability and consumer needs
- Preparation for senior Food and Nutrition and hospitality pathways

DESIGN TECHNOLOGIES - HOSPITALITY

Cooking techniques, hospitality skills and customer-focused functions

What will students learn?

Hospitality develops practical cooking, safety and hygiene skills. Students produce food products using recipes and hospitality processes, while learning to plan and organise functions according to customer requirements.

Units of Study

Hospitality Skills

- Develop a bank of cooking techniques
- Produce food products using recipes

Safety and Hygiene

- Apply safety and hygiene knowledge
- Use safe practical processes

Food Production

- Use basic hospitality skills
- Prepare food for practical contexts

Functions and Customers

- Plan and organise functions
- Respond to customer requirements and specifications

Skills Developed

- ✓ Cooking techniques
- ✓ Safety and hygiene
- ✓ Organisation
- ✓ Customer focus
- ✓ Practical production

Assessment Overview

- ✓ Design tasks
- ✓ Practical tasks

Future Pathways

- ✓ Food & Nutrition
- ✓ Certificate III Hospitality

What does learning look like?

- Preparing food products
- Applying safety and hygiene routines
- Planning hospitality functions
- Developing practical cooking skills

Why study Design and Technologies?

- Build useful hospitality skills
- Develop confidence in practical food preparation
- Understand customer-focused service
- Prepare for hospitality pathways

DESIGN AND TECHNOLOGIES - TEXTILES

Fashion history, design aesthetics and creative production

What will students learn?

Textile and Fashion Technology challenges students to create, innovate and express ideas through fashion contexts. Students explore fashion history, contemporary design, trends and markets while developing their own style and aesthetic.

Units of Study

Fashion – History Repeating

- Explore fashion through the 20th century
- Consider social, political and cultural impacts

Contemporary Fashion Design

- Study current fashion designers
- Identify and interpret fashion trends

Design Aesthetics

- Apply elements and principles of design
- Develop personal style and creative products

Design Challenges

- Complete design briefs
- Create solutions to meet constraints

Skills Developed

- ✓ Fashion design
- ✓ Creativity
- ✓ Independent project work
- ✓ Design evaluation
- ✓ Trend interpretation

Assessment Overview

- ✓ Project
- ✓ Assessment

Future Pathways

- ✓ Design
- ✓ Fashion

What does learning look like?

- Researching fashion history and designers
- Creating designed fashion solutions
- Working independently and in groups
- Responding to design briefs

Why study Design and Technologies?

- Develop creative design confidence
- Understand fashion culture and trends
- Express individual style
- Prepare for design and fashion pathways

DESIGN AND TECHNOLOGIES - MANUFACTURING

Furniture-making, tools, materials and practical production

What will students learn?

Manufacturing/Woodwork is a semester-based course that develops furniture-making skills. Students select and use tools, equipment and materials to create simple furniture or furnishing components using processes aligned with industry standards.

Units of Study

Keep Safe Box Project

- Make a small timber item
- Prepare and finish timber surfaces safely

Sustainable Game Entertainment

- Apply advanced timber processes
- Use joints and tools for a sustainable board game

Tools and Machinery

- Use furniture-making tools and machinery
- Develop safe industry-style practices

Design and Evaluation

- Create design folios
- Evaluate practical projects

Skills Developed

- ✓ Workshop safety
- ✓ Tool use
- ✓ Furniture-making
- ✓ Design folio development
- ✓ Evaluation

Assessment Overview

- ✓ Design folio – PowerPoint
- ✓ Practical application/project
- ✓ Written evaluation

Future Pathways

- ✓ Engineering
- ✓ Industrial Graphics

What does learning look like?

- Designing and producing timber projects
- Using tools and machinery safely
- Preparing and finishing materials
- Evaluating finished products

Why study Design and Technologies?

- Develop practical making skills
- Use tools and materials safely
- Build industry-style production confidence
- Prepare for engineering/graphics pathways

ENGINEERING SKILLS

Industry practices, production processes and practical metalwork

What will students learn?

Engineering Skills is a semester-based course focused on industry practices and production processes used to create, maintain and repair metal products. Students experience practical work while developing vocational and life skills.

Units of Study

Industry Practices

- Explore manufacturing industry practices
- Understand how products are managed from raw materials

Production Processes

- Develop production skills and procedures
- Create practical products

Practical Engineering

- Use industry-based electives
- Respond to local needs and resources

Metalwork Skills

- Develop skills with metal lathe and welding
- Complete practical demonstrations

Skills Developed

- ✓ Practical engineering
- ✓ Production skills
- ✓ Industry awareness
- ✓ Tool use
- ✓ Safety

Assessment Overview

- ✓ Production and folio
- ✓ Practical demonstration
- ✓ Metal lathe and welding

Future Pathways

- ✓ Engineering
- ✓ Industrial Graphics

What does learning look like?

- Completing production and folio tasks
- Using tools and equipment safely
- Exploring industry-based practical work
- Developing vocational skills

Why study Engineering Skills?

- Experience engineering practices
- Build practical manufacturing skills
- Develop safe workshop confidence
- Prepare for engineering pathways

DIGITAL TECHNOLOGIES

Interactive media, coding and data-driven innovation

🌱 What will students learn?

Digital Technologies is a semester-long course focused on problem-solving and digital innovation. Students create digital solutions, explore computational thinking and evaluate real-world impacts through interactive media and data-driven applications.

📁 Units of Study

🖥️ Creating with Code

- Create interactive media using Unity 3D
- Design user experiences based on needs and accessibility

📊 Data-Driven Innovation

- Explore future technologies
- Investigate data-driven applications

🔒 Security and Ethics

- Consider data security implications
- Explore social and ethical issues

🧠 Computational Thinking

- Develop modular solutions
- Use object-oriented programming ideas

🧠 Skills Developed

- ✓ Coding
- ✓ Computational thinking
- ✓ User experience design
- ✓ Data awareness
- ✓ Digital problem-solving

📄 Assessment Overview

- ✓ Project
- ✓ Project

🔗 Future Pathways

- ✓ Digital Solutions
- ✓ Certificate III Aviation (Remote Pilot)

💡 What does learning look like?

- Creating interactive digital solutions
- Designing for user needs
- Investigating data and security
- Evaluating social and ethical impacts

🎯 Why study Digital Technologies?

- Build future-focused digital skills
- Create purposeful digital solutions
- Develop coding confidence
- Prepare for Digital Solutions pathways

INDUSTRIAL GRAPHICS

Technical drawing, CAD and design communication

What will students learn?

Industrial Graphics focuses on industry practices and drafting processes used to produce technical drawings in product design, architectural and built-environment industries. Students draft illustrations using Autodesk industry-standard software.

Units of Study

Lego Man Project

- Create themed Lego Man drawings
- Use CAD software and sketching

Residential House Project

- Create floor plans and house designs
- Build a visual 3D model of a house

CAD Software

- Use Fusion 360 and Revit
- Apply industry drafting processes

Design Process

- Present design processes
- Evaluate and reflect on outcomes

Skills Developed

- ✓ Technical drawing
- ✓ CAD drafting
- ✓ Design communication
- ✓ Architectural drawing
- ✓ Evaluation

Assessment Overview

- ✓ Project folio
- ✓ Project folio

Future Pathways

- ✓ Industrial Graphics

What does learning look like?

- Creating CAD and sketch drawings
- Designing products and residential spaces
- Building visual 3D models
- Evaluating the design process

Why study Industrial Graphics?

- Develop technical communication skills
- Use industry-standard CAD tools
- Prepare for graphics pathways
- Build design and drafting confidence

DESIGN TECHNOLOGIES - DESIGN

Human-centred design, innovation and creative problem-solving

What will students learn?

Design introduces students to senior-style design thinking through the Year 10 Design and Technologies curriculum. Students investigate real-world problems and opportunities, applying design processes to develop innovative, user-centred solutions. Through research, ideation, prototyping and evaluation, students learn how designers create products, services and environments that meet the needs of people and communities.

Units of Study

Design Thinking

- Explore design processes and methodologies
- Investigate how designers respond to challenges

Human-Centred Design

- Identify user needs and stakeholder perspectives
- Develop solutions that are functional and meaningful

Innovation and Prototyping

- Generate and communicate design ideas
- Create models, mock-ups and prototypes

Design Futures

- Investigate sustainability and emerging technologies
- Evaluate the social, ethical and environmental impacts of design

Skills Developed

- ✓ Creative thinking
- ✓ Design thinking
- ✓ Visual communication
- ✓ Problem-solving
- ✓ Collaboration
- ✓ Research and analysis
- ✓ Prototyping and modelling

Assessment Overview

- ✓ Design folio
- ✓ Prototype/model development
- ✓ Design challenge project

Future Pathways

- ✓ General Design (Senior)
- ✓ Engineering
- ✓ Architecture and Built Environment
- ✓ Industrial Design
- ✓ Product Design
- ✓ Creative Industries

What does learning look like?

- Investigating authentic design problems
- Sketching and developing design concepts
- Creating prototypes and models
- Using digital and visual design tools
- Presenting and justifying design solutions

Why study Design and Technologies?

- Develop creativity and innovation skills
- Learn to solve real-world problems
- Build confidence in communicating ideas
- Understand the impact of design on society
- Prepare for senior Design and future careers in creative and technical fields

DANCE

Hip-Hop, identity and creative movement performance

✿ What will students learn?

Year 10 Dance offers practical and theoretical experiences in choreography, performance and critical response. Students build creativity, collaboration, time management, self-awareness and resilience through expressive dance practice.

Units of Study

It's Hip to be Hop

- Explore Hip-Hop technical skills
- Investigate origins, purpose and context

Identity in Motion

- Explore Contemporary Dance
- Develop technical and expressive skills

Choreography and Performance

- Create and perform original work
- Use dance elements and devices

Analysis and Evaluation

- Analyse production and dance elements
- Evaluate live or recorded dance work

Skills Developed

- ✓ Choreography
- ✓ Performance
- ✓ Creative thinking
- ✓ Collaboration
- ✓ Critical response

Assessment Overview

- ✓ Performance and choreography
- ✓ Dance project
- ✓ Performance analysis

Future Pathways

- ✓ Dance (General)

What does learning look like?

- Learning Hip-Hop and contemporary techniques
- Creating and performing dance works
- Working with stimuli and rehearsal processes
- Analysing live or recorded dance

Why study Dance?

- Build confidence and creativity
- Develop expressive movement skills
- Strengthen collaboration and resilience
- Prepare for senior Dance

DRAMA

Theatre for social comment, change and performance

What will students learn?

Year 10 Drama develops critical and creative thinking as students devise work and evaluate theatre. Students build leadership, collaboration, time management, confidence and resilience while exploring how theatre can provoke social change.

Units of Study

Theatre for Social Comment

- Investigate social and political issues
- Explore theatre as a tool for change

Forum, Image and Epic Theatre

- Use conventions of social comment styles
- Create dramatic action and perspectives

Devising Performance

- Develop performances in groups
- Use stimulus to communicate ideas

Performance Analysis

- Analyse dramatic elements and conventions
- Evaluate live or recorded theatre

Skills Developed

- ✓ Performance
- ✓ Devising
- ✓ Collaboration
- ✓ Leadership
- ✓ Analysis

Assessment Overview

- ✓ Devised performance
- ✓ Performance analysis

Future Pathways

- ✓ Drama (General)

What does learning look like?

- Investigating social issues through drama
- Creating group performances
- Exploring theatre practitioners and productions
- Analysing dramatic conventions

Why study Drama?

- Develop confidence and empathy
- Use creativity to explore change
- Strengthen collaboration and resilience
- Prepare for senior Drama

MEDIA

Documentary, filmmaking and moving-image production

🌱 What will students learn?

Year 10 Media Arts explores technologies, representations, audiences, institutions and languages through film, television and new media. Students create moving-image products and respond to media content and production contexts.

📺 Units of Study

🎬 Who I Am

- Explore documentary and mockumentary filmmaking
- Use film styles and techniques

📽️ Unique Technique

- Apply editing, filming, lighting and camera techniques
- Study institutions, audiences and representations

📋 Treatment and Planning

- Develop short film treatments
- Plan production ideas and techniques

🎥 Production

- Create moving-image media products
- Work individually and collaboratively

🧠 Skills Developed

- ✓ Filmmaking
- ✓ Editing
- ✓ Media analysis
- ✓ Representation
- ✓ Collaboration

📄 Assessment Overview

- ✓ Short film documentary treatment
- ✓ Short film documentary production
- ✓ Short film treatment
- ✓ Short film production

🔗 Future Pathways

- ✓ English
- ✓ Visual Art
- ✓ Visual Art in Practice

💡 What does learning look like?

- Creating documentary-style films
- Using filming and editing techniques
- Planning treatments for short films
- Analysing audiences and representations

🎯 Why study Media?

- Build media literacy
- Develop creative production skills
- Understand how media communicates identity
- Prepare for arts and communication pathways

MUSIC

Culture, performance, composition and music analysis

⚙️ What will students learn?

Year 10 Music develops critical thinking, creativity, self-management, cultural awareness, confidence and leadership. Students perform, compose, analyse and respond to music from Australian and global cultures, including First Nations Australian music.

📖 Units of Study

🌐 Music and Culture

- Explore music from cultures, periods and locations
- Focus on Australian and global musicians

🎤 Presenting and Performing

- Perform music for specific audiences
- Build stage presence and confidence

🎹 Creating and Making

- Compose melodies and graphic notation
- Use musical elements inspired by culture

🎧 Exploring and Responding

- Research and analyse cultural music
- Evaluate musical elements and concepts

🧠 Skills Developed

- ✓ Performance
- ✓ Composition
- ✓ Aural analysis
- ✓ Cultural awareness
- ✓ Self-management

📄 Assessment Overview

- ✓ Performance
- ✓ Composition task
- ✓ Multimedia presentation and analysis
- ✓ Aural analysis response

🔗 Future Pathways

- ✓ Music (General)

💡 What does learning look like?

- Performing for audiences
- Composing culturally inspired music
- Researching music traditions
- Analysing and evaluating works

🎯 Why study Music?

- Build confidence and creativity
- Understand music across cultures
- Develop performance and analysis skills
- Prepare for senior Music

VISUAL ART

Portraiture, sculpture, identity and senior art preparation

⚙️ What will students learn?

Year 10 Visual Art develops skills for senior Visual Arts. Students refine techniques and processes, develop personalised style and meaning, and investigate how artists across time and cultures represent and challenge ideas.

📁 Units of Study

🖼️ Portraiture

- Explore the history of portraiture
- Create self-portraits inspired by art movements

🏗️ Structure and Texture

- Manipulate clay techniques
- Explore architecture and surface textures

🌀 Artmaking Practice

- Refine techniques and processes
- Communicate personal style and meaning

📝 Reflection and Analysis

- Write artist statements
- Analyse and justify artistic meaning

🧠 Skills Developed

- ✓ Artmaking techniques
- ✓ Visual analysis
- ✓ Creative expression
- ✓ Reflection
- ✓ Personal style development

📄 Assessment Overview

- ✓ Portraiture essay
- ✓ Resolved portrait
- ✓ Experimental folio
- ✓ Resolved sculpture

🔗 Future Pathways

- ✓ Visual Arts (General)
- ✓ Visual Arts in Practice

💡 What does learning look like?

- Creating portraits and sculptures
- Experimenting with clay and surface texture
- Researching artists and movements
- Writing artist statements and reflections

🎯 Why study Visual Art?

- Develop creative confidence
- Prepare for senior Visual Arts
- Express identity and meaning visually
- Build analysis and artmaking skills

SEDA

Sporting excellence, development and personal growth

🌟 What will students learn?

SEDA allows athletes to balance academic and sporting pursuits while competing and performing at a high level. Students develop ambition, commitment, pride in the College and personal growth through sport.

📖 Units of Study

🏆 Sporting Excellence

- Develop ability in chosen sport
- Participate in high-level sporting opportunities

🏋️ Fitness and Training

- Engage in training strategies
- Enhance understanding of sport performance

🧠 Sport Psychology

- Develop mental strategies for performance
- Reflect on commitment and growth

👥 Team and Community

- Build pride in SEDA and College community
- Develop teamwork and leadership

🧠 Skills Developed

- ✓ Physical performance
- ✓ Commitment
- ✓ Teamwork
- ✓ Goal setting
- ✓ Leadership

📄 Assessment Overview

- ✓ Fitness/training or sport psychology participation

🔗 Future Pathways

- ✓ Physical Education
- ✓ Certificate III Fitness
- ✓ Sport and Recreation

🏆 Sport

- ✓ Basketball
- ✓ Netball
- ✓ Rugby League
- ✓ Soccer

💡 What does learning look like?

- Participating in fitness and training activities
- Developing sport-specific understanding
- Reflecting on performance and growth
- Building team and community pride

🎯 Why study SEDA?

- Support athletic development
- Balance sport and learning
- Develop discipline and commitment
- Prepare for sport pathways

SPORTING OPPORTUNITIES

- Basketball
- Netball
- Rugby League
- Soccer

