



**Chisholm Catholic College**  
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Dear Parents/Carers of Year 7 students,

In 2023, Year 7 students will study **seven (7)** Core subjects:

- Religious Education
- English
- Mathematics
- Science
- Humanities (HASS)
- Health and Physical Education
- STRETCH (Personal Development and Pathways)

Students will also study **four (4)** Elective subjects (One each Term):

- A Language (Japanese or Spanish)
- An Arts subject
- A Technologies subject
- Either an Arts or Technologies subject

**SEDA and STEM:**

SEDA (Sporting Excellence and Development Academy) selection is by trial and invitation **only**. Chisholm Catholic College offers SEDA for the following sports:

- Basketball
- Football
- Netball, and
- Rugby League.

Year 7
STRETCH (Personal Development and Pathways)
Religion
English
Mathematics
Science
Humanities and Social Science (HASS)
Health and Physical Education
<b>Select 1 Elective – Languages</b>
Japanese
Spanish
<b>Select 1 Elective – Arts</b>
Dance
Drama
Music
Visual Art
<b>Select 1 Elective – Technology</b>
Digital Technologies
Design Technologies (Food and Materials)
Design Technologies (Materials and Tech)
<b>Select 1 Elective – Arts or Technology</b>
Dance
Digital Technologies
Drama
Music
Visual Art
Design Technologies (Food and Materials)
Design Technologies (Materials and Tech)
<b>Trial and/or Invitation</b>
SEDA (Sporting Excellence and Development Academy)
STEM

This will be studied through the Australian Curriculum: Health and Physical Education Practical lessons. More Information can be found on our College website.

Chisholm Catholic College also offers STEM (Science, Technologies, Engineering and Mathematics) to Year 7 students in Semester 2, 2023. Please note that STEM is by invitation only and this will be communicated towards the end of Semester 1, 2023.

## **Elective Subjects**

Year 7 students will experience Elective subjects to provide them with a broad education. Students may undertake subjects they did not do in primary school. In choosing subjects, we encourage students to either pursue their interests or strengths. A prominent message in later year levels is:

- *Choose subjects that you are interested in;*
- *Choose subjects that you are good at; and,*
- *Choose subjects that may be required for future study.*

## **The Process:**

Students will select their Elective subjects using a Microsoft form that will be emailed to parents on the afternoon of **Monday, 28<sup>th</sup> November** – the **Year 7 Orientation Day**.

- The Year 7 students are required to select **four (4)** first preference subjects; One each of Arts, Technology and Language and an additional Arts or Technology subject.
- Students will also need to select **four (4)** reserve subjects from both the Arts and Technology Elective subjects.
- An outline of what is involved for each subject has been included on the last page of this document.

I encourage you to discuss with your child what subjects they would like to select using the brief summaries that have been provided, as well as their experience on Orientation Day.



Please note that all classes are subject to class size limits and staff/room availability; therefore, we require all Subject Selections to be finalised by **Wednesday, 30<sup>th</sup> November**.

If you have any questions, please do not hesitate to contact the College via email at [scornubia@bne.catholic.edu.au](mailto:scornubia@bne.catholic.edu.au)

Kind Regards,

Jade Matijevic  
*Middle Years Learning Leader*

Elisabeth Lord  
*Acting Middle Years Learning Leader*

The Arts	Technology
 <p><b><u>Music</u></b></p> <p>Music focuses on understanding its elements of performance and compositional devices to explore an identity of music through heroes and villains. It aims to provide students with a sense of family and creative freedom, and fosters imagination, collaboration, critical and creative thinking. Genres include rock, pop, theatre music, film and 20th and 21st Century. Students will experiment with individual and ensemble performances with a focus on foundational skills on selected instruments as well as develop their confidence, discipline and performance skills. Students' learning will culminate in a performance and critical reflection.</p>	 <p><b><u>Digital Technologies</u></b></p> <p>Digital Technologies focuses on developing understanding and skills in computational thinking such as decomposing problems and digital prototyping. In Year 7 students will learn about hardware vs software and explore practical skills in computer systems. They will also learn programming skills through game design and use an electronic invention kit to create assistive technology.</p>
 <p><b><u>Drama</u></b></p> <p>The focus of drama is to build an understanding of the elements of drama and to explore myths, legends and fables through the style of Physical Theatre. It aims to provide students with an understanding of Drama and how it is a key storytelling medium that has been used since ancient times to gain a deeper understanding of the world and grow their sense of self confidence. It fosters creativity, collaboration and imagination. Students will experiment with movement and the use of voice as well performance skills to communicate meaning and narrative. Students' learning will culminate in a dramatic performance and critical reflection.</p>	 <p><b><u>Design Technologies (Food and Materials)</u></b></p> <p>Design Technologies (Food and Materials) provides a wide range of learning opportunities for students. It encourages students to develop appropriate research skills, the ability to analyse and synthesise knowledge, the ability to apply theoretical principles and skills in critical thinking and to operate within a safe environment. The food unit looks at learning about safety and hygiene and will develop student skills in using a range of different cooking techniques. The materials unit involves designing and sewing a textile item designed for a specific purpose to enhance creativity.</p>
 <p><b><u>Dance</u></b></p> <p>The focus of dance is to build an understanding of the elements of dance and choreographic devices to explore the significance and stylistic qualities of cultural dance. It aims to provide students with a sense of understanding of the world around them, it fosters creativity and skills such as inquiry, collaboration and reflective thinking. Styles include Bollywood, Chinese Ribbon Dance, Flamenco, Hula and Indigenous dance. Students will experiment with choreography and explore meaning of movements with a focus on technical and expressive skills related to a variety of cultural dances. Students' learning will culminate in a performance piece and critical reflection.</p>	 <p><b><u>Design Technologies (Materials and Technologies)</u></b></p> <p>Design Technologies (Materials and Technologies) focuses on developing students' knowledge, understanding and practical skills in a workshop environment. It further aims to develop problem solving skills, responsible attitudes, safe working habits and to encourage self-reliance and a sense of personal worth. In Year 7, the focus is working with timber and acrylic and the course is structured around practical workshop activities, design thinking, graphical communication and guided research.</p>
 <p><b><u>Visual Arts</u></b></p> <p>The focus of Art is to build an understanding of its elements and principles to explore the natural world around us through making artworks and responding to artists and their own work. It aims to seek a sense of self and provide an opportunity to respond to their environment, it fosters creativity, visual literacy and reflective thinking. Students will experiment with a range of 2D and 3D materials with a focus on art making, art processes and artist's practices to communicate meaning. Students' learning will culminate in a mixed media and ceramic pieces.</p>	
Languages	
 <p><b><u>Japanese</u></b></p> <p>Year 7 Japanese offers students an introduction to the language of Japan. Students will develop the fundamental skills for communicating and understanding Japanese, as well as developing their knowledge of the culture of Japan.</p>	 <p><b><u>Spanish</u></b></p> <p>Year 7 Spanish provides an opportunity for students to be introduced to the Spanish language. They will develop skills for communicating and interpreting Spanish, as well as developing an understanding of the culture of that exists in Spanish speaking countries.</p>