



# VOCATIONAL EDUCATION COURSE GUIDE 2026



*Inspired by Excellence & Equity*



# VET MISSION AND VISION STATEMENT

Chisholm Catholic College provides students with alternate pathways in their learning that contribute to both QCE points and Rank comparable scores. Students may select from available Nationally Recognised certificate options or engage in a School-based Traineeship/Apprenticeship as part of their studies.

Chisholm Catholic College is the Registered Training Organisation (RTO) for a number of these courses and also utilises the expertise of external RTO providers to deliver course options.

## Learning Experiences

Each subject contains units of competency (modules) based on Competency Based Training (CBT), meaning it measures your ability to perform a specific task to a precise standard under specific conditions. These standards have been set by industry and are set out in the VET Quality Framework (VQF). The College's training and assessment practices are relevant to the needs of industry and informed by industry engagement.

Each course will contain a variety of learning activities, giving students the opportunity to progress according to individual learning styles. Students will be provided with multiple opportunities throughout the duration of the course to demonstrate competency. Students are encouraged to become actively involved in learning to ensure they are able to obtain and absorb the required knowledge and skills prior to assessment.

## Core Values

### COMMUNICATION

*Understanding the importance of good communication for the proper functioning of the team and advancing our common goals*

### INTEGRITY

*We will demonstrate at all times, and expect of our colleagues, the highest standards of personal integrity*

### ACCOUNTABILITY

*We will be accountable for our own actions, work, and words*

### TEAMWORK

*Understanding that a team is stronger than the sum of its parts, and that we perform better as a team*



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# WHY STUDY VET

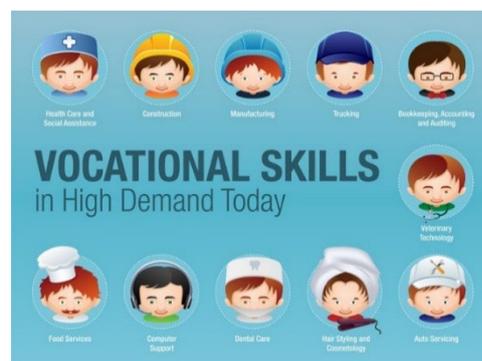
## ADVANTAGES

- Provide credit points towards the attainment of a Queensland Certificate of Education, and/or the attainment of a nationally recognised VET qualification
- The development of work-related skills that enhance employability
- Access to learning opportunities beyond the traditional curriculum, including work-based learning
- Competency-based assessment that meets industry standards
- Pathways to further training, education, and tertiary learning

## HOW TO ACCESS

Students from grade 10 - 12 can access VET programs such as:

- Timetabled within School Curriculum
- Offsite learning - External Provider
- School-based Traineeship or Apprenticeship
- Online learning



## COMPETENCY-BASED ASSESSMENTS

Competency-Based Training is designed as **an opportunity for the learner to demonstrate their ability in a certain task**. The qualification is made up of workplace tasks. The learner is deemed either *competent*, or *not yet competent* at the end of the learning pathway. It is not a graded qualification; learners are simply required to demonstrate the ability to complete and understand the task and show competence consistently. A learner will need to be deemed competent in **all units of competency to achieve their full qualification**.

## STUDENT ROLES AND RESPONSIBILITIES

Students are asked to:

- Make a serious commitment to undertaking a nationally recognised qualification
- Provide any materials and equipment requested by the College
- Meet all aspects of work health and safety requirements
- Meet the expectations and requirement of the College in terms of participation, cooperation, punctuality, behaviour, and conduct

## COMPLAINTS AND APPEALS POLICY

Chisholm Catholic College has a complaints and appeals policy specific to the Registered Training Organisation (RTO) operations.

A complaint can be made to the College Regarding:

- College Trainers and Assessors
- Students of Chisholm Catholic College
- Third party services providing training on behalf of Chisholm Catholic College

The Complaints and Appeals Policy is also available on the College website. All complaints or appeals must be directed to the Principal as CEO of Chisholm Catholic College.

## UNIQUE STUDENT IDENTIFIER (USI)

All students are required to obtain a USI number.

We ask that you access the USI website [www.usi.gov.au](http://www.usi.gov.au) and complete the process at home, this is a simple process that only takes approximately 5 minutes. Please note that a Medicare card, Birth Certificate, Driver's License or Passport is required to complete this process.

## ENROLMENT AND ADMISSION

Access to VET Certificates is open to all students, regardless of race, gender and ability. Subjects will be offered if enrolment numbers are viable and human and physical resources comply with AQTF standards, for Registered Training Organisations. Students must meet the minimum levels of literacy and numeracy.

## FEES

For qualifications delivered by Chisholm Catholic College which are on our scope, all tuition costs are included in the year level fee structure. Additional fees are paid for all the courses which are externally sourced. These are clearly stipulated in the Subject Selection Handbook. Please see the VET Program Leader for more information.

## VET STUDENT HANDBOOK

Chisholm Catholic College will provide students with a VET handbook prior to commencement in their course. The VET handbook is also available on the College website.

## ROLES AND RESPONSIBILITIES

As a Registered Training Organisation, the college has the following roles and responsibilities when enrolling students in a VET Qualification:

- Recognises the importance of students receiving a broad-based education, comprising both general and vocational education and training.
- Will inform students of any changes to agreed services.
- The College has a process in place that enables students to apply for Recognition of Prior Learning (RPL) for vocational education competencies.
- Has a process for addressing any concerns a student may have and offers students access to support services that can provide guidance about the vocational education.

## SKILLING FOR THE FUTURE

Chisholm Catholic College is committed to providing our students with the opportunity to explore subjects and pathways that are best suited to their interests, abilities and career aspirations. We strive to work in partnership with students and their families to optimise future pathways for all students. We are committed to ensuring that students study a senior program incorporating depth and breadth of learning, to maximise their opportunity to grow their knowledge and future focused skills – including creative thinking, problem solving, communication, teamwork, flexibility and resilience.

We are strongly guided by evidence-based research that speaks to the importance of preparing students for the world of work by equipping them both academically and vocationally. The recent 2018 Gonski "Through Growth to Achievement" report, commissioned by the Australian Government, highlights the need for school to equip "...young people with the right knowledge, skills and mindset [to allow them to] thrive in an uncertain world of work, and to find fulfilment in all aspects of their lives" (pg. 27).

## CAREER READY

Career Ready will provide schools students, in Years 7 to 12, with the opportunity to engage with industry and career pathways throughout their schooling.

Implemented from January 2026, Career Ready will include:

- [Gateway to Industry Schools program](#) – connecting students at all year levels to targeted industries, acting as a pathway to Career Tasters and future free or reduced cost training.
- Career Tasters – providing immersive experiences for students in Year 10 across various industries, to help them explore their interests and make informed training choices before committing to formal courses.
- [Free or reduced cost certificate training](#) – supporting students in Years 11 and 12 to undertake a priority certificate I or II level qualification to pursue career aspirations aligned with priority training pathways.
- [School-based apprenticeships and traineeships](#) – supporting students in Years 10 to 12 to earn a wage, train towards a qualification and study towards their Queensland Certificate of Education at the same time.

Career Ready will replace the existing Vocational Education and Training in Schools (VETiS) program.

### **What Career Ready means**

#### **For secondary school students**

Career Ready has been designed to help you make good career and training choices, so you can leave school career-ready, informed and confident in what your future holds.

From the first school semester of 2026, Queensland school students can taste test the possibilities of our state's in-demand industries.

Then, with the support to narrow your interests, you can go on to complete certificate I or II level qualifications that are tied to genuine post-school employment or further training pathways.

The [qualifications available for study under Career Ready](#) have been supported by industry and align to the state's most in-demand skills.

Participation in courses funded through Career Ready is free for Year 11 and 12 students. This doesn't exclude students from completing other training through their school or by paying for a course with a training provider.

**Talk to your school for more information about your options.**

#### **For continuing students**

If you began a vocational education and training (VET) qualification before 1 January 2026, you'll be able to complete your funded course and gain your qualification with your existing training provider.

**Talk to your school for more information about your current study program.**

## **UNDERPINNING FACTORS**

All Senior Syllabuses and VET Qualifications are underpinned by:

- Literacy — the set of knowledge and skills about language and texts essential for understanding and conveying content
- Numeracy — the knowledge, skills, behaviours, and dispositions that students need to use mathematics in a wide range of situations, to recognise and understand the role of mathematics in the world, and to develop the dispositions and capacities to use mathematical knowledge and skills purposefully.
- 21st century skills — the attributes and skills students need to prepare them for higher education, work and engagement in a complex and rapidly changing world. These include critical thinking, creative thinking, communication, collaboration and teamwork, personal and social skills, and information and communication technologies (ICT) skills.

## VET QUALIFICATIONS, THE ATAR AND TERTIARY SELECTION

Completed Vocational Education and Training (VET) qualifications may be used for tertiary selection in two ways:

- as one of the five inputs into a student's ATAR; and/or
- as a stand-alone basis for tertiary admission

### HOW WILL VET QUALIFICATIONS BE INCLUDED IN THE ATAR?

Each VET qualification level will have a single scaled score that can be included in the ATAR calculation. For more information about ATAR eligibility and what inputs can be included in the ATAR calculation, please refer to the QTAC website.

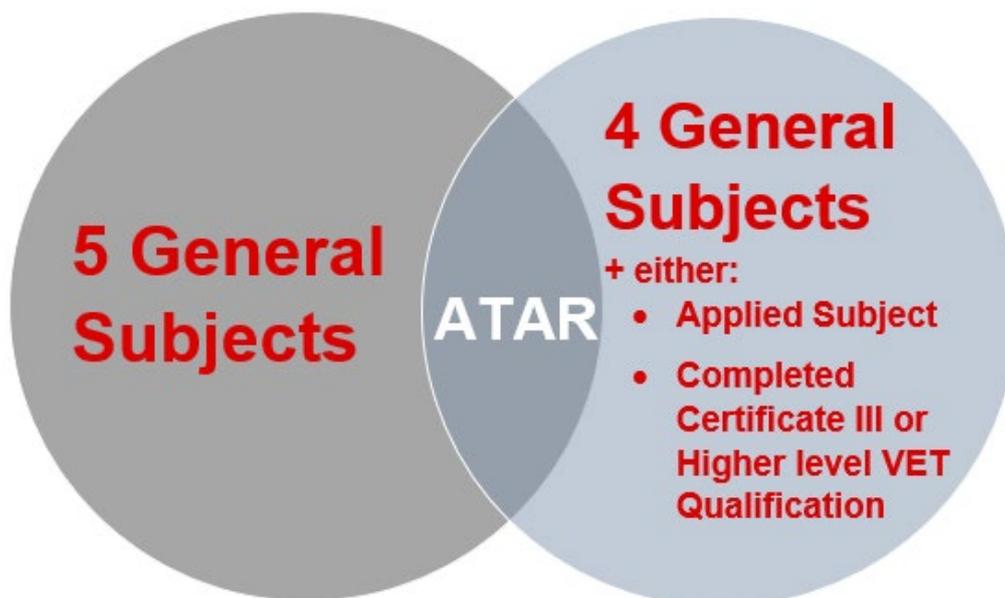
Relevant VET qualification levels for the ATAR are Certificate III, Certificate IV, Diploma and Advanced Diploma.

Each VET qualification at the same level will have the same scaled score, regardless of duration or content. This means, for example, that a completed Certificate III in Hospitality will have the same scaled score as a completed Certificate III in Business.

**Important! VET qualifications must be recorded as completed in your QCAA learning account to be included in the ATAR calculation.**

### WHERE CAN I FIND OUT MORE INFORMATION ABOUT THE ATAR?

PHONE: 1300 467 822  
EMAIL: [atar@qtac.edu.au](mailto:atar@qtac.edu.au)  
WEBSITE: [qtac.edu.au](http://qtac.edu.au)



# SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS

## WHAT IS A SAT

School-based apprenticeships and traineeships (SATs) are perfect for high school students who want to get a head start on their career. SATs allow high school students to combine school and training with working in a real job, with a real boss, for a real wage.

## ADVANTAGES OF SAT'S

School-based apprenticeships and traineeships (SATs) help young people to go places, whether that's a full-time job, a trade career, university, TAFE, or other training. The workplace skills and confidence they gain during their SAT provide a solid foundation for any career. SATs allow students to work as paid employees and obtain nationally recognised qualifications, all while at school.

## HOW SATs WORK

School-based apprenticeships and traineeships (SATs) allow high school students, generally in Years 10, 11 and 12, to work for an employer and do off the job training (with a Registered Training Organisation) that can gain them credit towards a nationally recognised qualification, while completing their secondary schooling and studying for their Queensland Certificate of Education and/or ATAR score.



## IMPACT ON SCHOOL TIMETABLE

When a student is undertaking a SAT the work, or the training must impact on the school timetable. Each SAT is individually assessed for the best outcome for the student and the employer. The employer is expected to be able to provide 375 hours (50 days) for most traineeships, or for electrotechnology, a minimum of 600 hours (80 days) of paid employment for each 12-month period from the date of commencement of the training contract.

# TAFE AT SCHOOL

If you're a Year 10\*, 11 or 12 student you may be able to complete a TAFE Queensland qualification while you're still at school.

Choose from a variety of certificate I to diploma courses from a range of study areas, TAFE has it all.

*\*Not all programs available for Year 10 students*

## BENEFITS OF TAFE AT SCHOOL

- Fits around your senior studies
- Get valuable Queensland Certificate of Education (QCE) credits
- May contribute to your Australian Tertiary Admissions Rank (ATAR)
- Direct Entry to any related TAFE Queensland course\*
- Open up a variety of university pathways
- Gain credits towards an apprenticeship, diploma, or university studies
- Build practical skills in an adult learning environment.
- Get work ready.

*\*Eligibility conditions apply*

## TAFE TASTER PROGRAMS

Year 10, 11 and 12 school students have access to Taster programs which are funded by the Queensland Government. This is unique to TAFE Queensland and offered at no cost. The program allows students to experience a variety of industries by studying one or more units of competency from different industry areas. This is a great way to sample a course before committing to a full certificate in the TAFE at School program.

## TAFE CAMPUSES

Acacia Ridge – 247 Bradman Street Acacia Ridge

Alexandra Hills - Windermere Road Alexandra Hills

Eagle Farm – 776 Kingsford Smith Drive Eagle Farm

Loganlea – 50-68 Armstrong Road Meadowbrook

Mt Gravatt – 1030 Cavendish Road Mt Gravatt

South Bank - 66 Ernest Street South Brisbane

*All campuses are accessible by both private and public transport.*

## STUDY AREAS

**Business and IT** (Business, Legal Services, Justice Studies, Robotics, Telecommunications)

**Creative Industries** (Design Fundamentals, Screen & Media, Leather Production, Fashion, Textiles, Music, Dand and Theatre, Visual Arts)

**Education and Community** (Community Services, Early Childhood Education and care)

**Environment and Animal Services** (Animal Care, Rural Operations)

**Health and Science** (Health Support Services, Health Services Assistance, Sampling and Measurement, Laboratory, Nursing, Sport Coaching, Fitness, Outdoor Recreation, Academy of Sport, Remedial massage,

**Infrastructure and Transport** (Autonomous Technologies, Aerospace Aviation Theory)

**Service Industries** (Tourism, Events, Retail Cosmetics, Make-Up, Salon Assistant, Beauty, Food Processing, Baking, Hospitality, Cookery, Patisserie)

**Trades** (Automotive, Plumbing, Construction, Furniture Making, Electrotechnology, Engineering, Manufacturing)



# WORK EXPERIENCE

## BENEFITS

If you have not already had a part-time job, work experience may be the first time you visit a workplace and learn about employer expectations and the world of work.

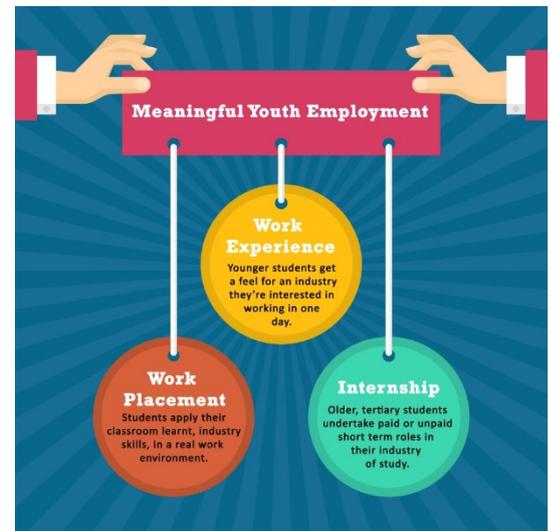
The most important thing to learn is that you are an individual. You may enjoy doing the same things as your friends, but as you think about your future, it's important to remember that you and your friends have different abilities, strengths, weaknesses, passions and family backgrounds. You need to find what suits you best and what gives you the best chance for success and being happy.

So how do you find out what suits you? Some of your friends might know what they want to do, but it's okay if you don't know – even discovering what you don't want to do is a step in the right direction.

Choosing a career is not something that will just magically happen. No-one else can choose a career for you. You must make it happen for yourself.

Have you ever asked yourself or thought about the following questions:

- There are too many career choices – how do I decide?
- How did other people work out what they wanted to do after school?
- If I don't know what I want to do now, how am I ever going to work it out?
- Who is going to help me start my career journey?
- How have other people discovered the career of their dreams?
- Can work really be fun?



These are just a few questions that may have started to pop into your mind when you think about what you are going to do when you leave school. It doesn't matter if you know exactly what you want to do or if you have absolutely no idea, every student will ask themselves similar questions at some point in their final years at school.

Your work experience employer will have planned some tasks for you to do. They may not be what you expect, and you may not like the work, but the activities will hopefully assist you to make better informed career, course, and pathways decisions.

## EXPECTATIONS

Work experience should give you:

- an understanding of the work environment and what employers expect of their workers
- an opportunity to explore possible career options
- increased self-understanding, maturity, independence, and self-confidence
- increased motivation to continue study and/or undertake further training
- a better understanding of how the school curriculum can help prepare young people for work
- an introduction to workplace recruitment practices
- enhanced opportunities for part-time and casual employment
- the opportunity to include the employer's work experience evaluation in future job and course applications
- opportunities to develop work-related competencies and acquire skills

- the chance to 'try out' a workplace.1

Your work experience employer will expect you to:

- be punctual – otherwise you may miss the Bus, or they may start without you (demonstrating self-management and planning)
- be well-presented in your school uniform, or as advised by your school, when you are visiting their workplace (demonstrating self-management)
- listen and pay attention (demonstrating communication skills)
- participate in activities, possibly as part of a team (demonstrating initiative, communication and teamwork)
- enjoy the activity and learn.

## LEARNING FROM WORK EXPERIENCE

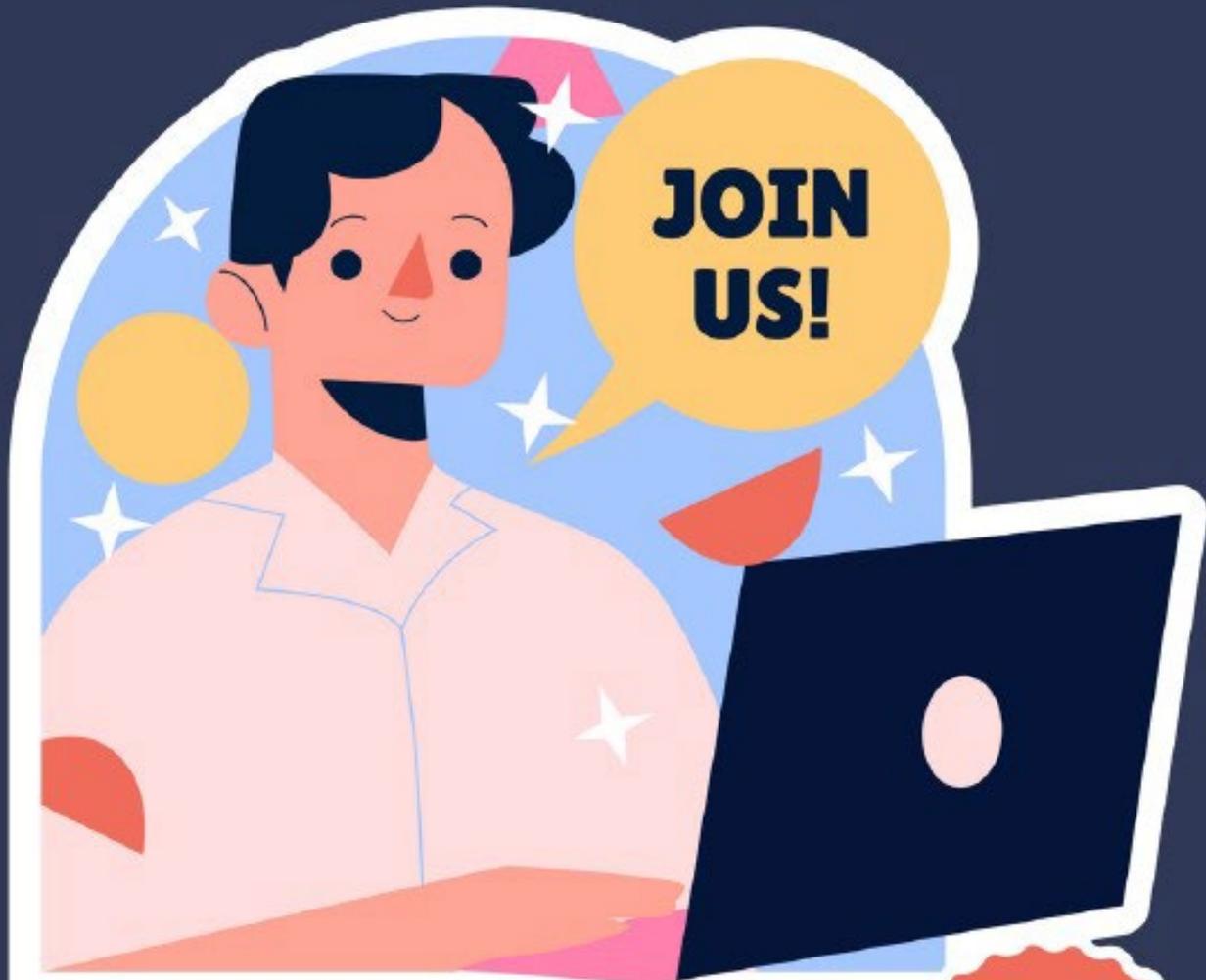
If the work experience placement isn't what you wanted but is the only one available, or isn't what you expected, then there are still things you can learn from the experience:

- What activities did you enjoy?
- What activities were you good at? What did you find easy?
- What activities didn't you enjoy? Why?
- Did you meet anyone whose job you would like to do?
- Did you identify any strengths that you have? What are they?
- What did you learn about employer expectations?
- What training might you need to do?
- Would you like to work in the industry or job you experienced or for that employer? Why?
- What other job or industry would you like to investigate?



# CAREERS WEBSITE

[www.chisholmcatholiccollegecareers.com](http://www.chisholmcatholiccollegecareers.com)



**CHECK OUT OUR SCHOOL'S  
CAREERS WEBSITE**

**CHECK  
IT OUT  
NOW!**

- Latest News & Events
- TAFE & VET
- Uni Admissions
- Work Experience
- Interactive Career Journeys
- Gap Years
- Find a Job
- Create a Resume
- Course Search
- Career Investigator

# DIPLOMA OF BUSINESS

COURSE CODE: BSB50120

In PARTNERSHIP

Barrington College

RTO 45030

## CORE UNITS | 5 UNITS

<b>BSBCRT511</b>	Develop critical thinking in others
<b>BSBFIN501</b>	Manage budgets and financial plans
<b>BSBOPS501</b>	Manage business resources
<b>BSBXC501</b>	Lead communication in the workplace
<b>BSBSUS511</b>	Develop workplace policies and procedures for sustainability

## ELECTIVE UNITS | 7 UNITS

<b>BSBHRM525</b>	Manage recruitment and onboarding
<b>BSBOPS504</b>	Manage business risk
<b>BSBPMG430</b>	Undertake project work
<b>BSBTWK503</b>	Manage meetings
<b>BSBPEF502</b>	Develop and use emotional intelligence
<b>BSBCM411</b>	Make presentations
<b>BSBMKG541</b>	Identify and evaluate marketing opportunities

**COST**

\$2600

\$250 non-refundable enrolment fee

\$2350 Tuition Fee

Paid directly to Barrington.

A monthly instalment plan payment is available for an extra charge of \$100.

**DURATION**

2 Years delivered in Years 11 and 12 on site at Chisholm Catholic College

**QCE CREDITS**

Up to 8 credits

## COURSE OVERVIEW

This qualification has been designed for students to reflect on varied roles of individuals across different industry sectors and apply a broad range of competencies using considerable discretion, judgement, and relevant theoretical knowledge. Learners may provide technical or substantially applicable support, to a team in an office environment. Students enrolled in this course will complete it as part of their senior timetable on campus.

**ATAR**

ATAR Equivalent

## DELIVERY MODES

A range of delivery modes will be used during the teaching and learning of this qualification. These include face-to-face instruction, guided learning and online training.

## ASSESSMENT TECHNIQUE

Assessment is competency based. A range of teaching/learning strategies will be used to deliver these competencies. This includes short answer questions, practical activities and scenarios, learner questionnaires, additional activities, portfolio of workplace documents and group and individual projects.

## RTO OBLIGATION

We do not guarantee employment upon completion of this qualification. Student enrolment, complaints and appeals are managed by Barrington College.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a Record of Results by Barrington College.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment by Barrington College.



**BARRINGTON COLLEGE**

AUSTRALIA



NATIONALLY RECOGNISED  
TRAINING

## FURTHER STUDY/CAREER PATHWAYS

### Diploma of Business BSB50120

- Program Manager
- Business Administration
- Project Consultant
- Office Manager

### Bachelor of Business

- Entrepreneur
- Operations Manager
- Business Development Manager
- Partnership Manager

### Bachelor of Business (Marketing)

- Marketing Coordinator
- Assistant Product Manager
- Sales Manager

# CERTIFICATE IV IN JUSTICE STUDIES

COURSE CODE: 10971NAT

In **PARTNERSHIP**

Professional Investigators  
College of Australasia (PICA)  
RTO 40789

## CORE UNITS | 6 UNITS

<b>NAT10971001</b>	Provide information and referral advice on justice-related issues
<b>NAT10971002</b>	Prepare documentation for court proceedings
<b>NAT10971003</b>	Analyse social justice issues
<b>BSBXCM401</b>	Apply communication strategies in the workplace
<b>PSPREG033</b>	Apply regulatory powers
<b>BSBLEG421</b>	Apply understanding of the Australian Legal System

## ELECTIVE UNITS | 4 UNITS

<b>PSPREG006</b>	Produce formal record of interview
<b>PSPREG010</b>	Prepare a brief of evidence
<b>PSPLEG002</b>	Encourage compliance with legislation in public sector
<b>PSPETH007</b>	Uphold and support the values and principles of public sector

**COST**

**\$750 Paid directly to PICA prior to commencement of course.**

**DURATION**

2 Years delivered in Year 11 and 12 onsite at Chisholm Catholic College

## COURSE OVERVIEW

This qualification is a nationally accredited course. It is designed by justice professionals for people who would like to achieve employment in the criminal justice system and wish to develop a deeper understanding of the justice system. Students enrolled in this course will complete it as part of their senior timetable on campus. Students enrolled in this course will complete it as part of their senior timetable on campus.

**QCE CREDITS**

Up to 8 credits

## DELIVERY MODES

Content is delivered in a classroom environment through Legal Studies/Certificate IV Study classes or via independent study in Study Lines at school. Course content provided by the trainer and assessor. This can be in the format of online reading and activities, video/face-to-face workshops. Technology required: access to the internet.

## ASSESSMENT TECHNIQUE

Evidence contributing towards competency will be collected throughout the program. This process allows a student's competency to be assessed in a holistic approach that integrates a range of competencies. Evidence is gathered through the following; Written projects, Online quizzes, Observation of skills, Oral and written questions.

## RTO OBLIGATION

We do not guarantee employment upon completion of this qualification. Student enrolment, complaints and appeals are managed by PICA.

Students who are deemed competent in all 10 units of competency will be awarded a Qualification and a Record of Results by PICA.

Students who achieve at least one unit of competency (but not full qualification) will receive a Statement of Attainment by PICA.

## FURTHER STUDY/CAREER PATHWAYS

### Certificate IV in Justice Studies 10971NAT

- Police Officer (State or Federal)
- Legal Secretary
- Customs Officer
- Corrective Services Officer

### Diploma of Justice Studies 10972NAT

- Paralegal
- Youth justice roles
- Private Investigator
- Court Services Officer

### Bachelor of Criminology & Criminal Justice

- Legal practitioner
- Security consultant
- Forensic specialist
- Case manager



**PROFESSIONAL INVESTIGATORS**  
College of Australasia



# CERTIFICATE III IN AVIATION (Remote Pilot)

COURSE CODE: AVI30419

## CERTIFICATE II IN ENGINEERING PATHWAYS

COURSE CODE: MEM20422

In PARTNERSHIP

Skills Generation

RTO 41008

### COST

\*Please see cost explanation

The cost of this course will be added to your school fees.

### DURATION

2 Year delivered in Year 11 & 12 onsite at Chisholm Catholic College

### QCE CREDITS

Up to 10 credits

### MEM20422 | 12 UNITS

MEM13015	Work safely and effectively in manufacturing and engineering
MEMPE005	Develop a career plan for the engineering and manufacturing industries
MEMPE006	Undertake a basic engineering project
MSMENV272	Participate in environmentally sustainable work practices
MEM16006	Organise and communicate information
MEM16008	Interact with computing technology
MEM18001	Use hand tools
MEM18002	Use power tools/hand-held operations
MEMPE001	Use engineering workshop machines
MEMPE002	Use electric welding machines
MEM11011	Undertake manual handling
MSMSUP106	Work in a team

### AVI30419 Certificate III in Aviation (Remote Pilot) Units

#### CORE UNITS | 10 UNITS

AVIF0021	Manage human factors in remote pilot aircraft systems
AVIW0004	Perform operational inspections on remote operated systems
AVIY0053	Manage remote pilot aircraft systems energy source requirements
AVIY0031	Apply the principles of air law to remote pilot aircraft systems operations
AVIZ0005	Apply situational awareness in remote pilot aircraft systems operations
AVIE0005	Complete a Notice to Airmen (NOTAM)
AVIY0052	Control remote pilot aircraft systems on the ground
AVIY0023	Launch, control and recover a remotely piloted aircraft
AVIW0028	Operate and manage remote pilot aircraft systems
AVIH0006	Navigate remote pilot aircraft systems

#### ELECTIVE UNITS | 4 UNITS

AVIY0027	Operate multi-rotor remote pilot aircraft systems
AVIH0007	Operate remote pilot aircraft systems under night visual line of sight
AVIH0008	Operate remote pilot aircraft systems in extended visual line of sight (ELVOS)
AVIE0003	Operate aeronautical radio



## COURSE OVERVIEW

This nationally accredited qualification teaches students how to professionally fly a remote piloted aircraft. Students will acquire the knowledge and practical skills to successfully fly a Remote Piloted Aircraft System (drone) with full understanding of Civil Aviation Safety Authority (CASA) requirements and the many commercial applications for today's drones.

Skills Generation's AVI30419 qualification has been designed to align with CASA regulations and ensures students are provided with the most current information and training, teaching them to safely and responsibly fly their drone in a manner that is compliant with the CASA regulations.

Students will also have the opportunity to choose to work toward their CASA Remote Pilot Licence (RePL) and Aeronautical Radio Operator Certificate (AROC) while undertaking the Certificate III course.

## ASSESSMENT TECHNIQUE

This course contains both theory and practical assessments on a unit-by-unit basis. Theory assessments are open book comprising multiple choice and short answer questions. The exam for the CASA RePL licence is a closed-book exam.

## COST EXPLANATION

### Eligible Funded Student

Certificate II MEM20413 = **Free**

Certificate III AVI30419 Follow on Student from Skills Generation MEM20422 = **Free**

### Fee for Service Student

Certificate II MEM20413 = **\$4600 (Possible discounted Rate \$1200)**

Certificate III AVI30419 Follow on Student = **Free**

**\*\*Students who are eligible for funding will get this course for free. Contact the VET Program Leader if you would like to explore potential options.**

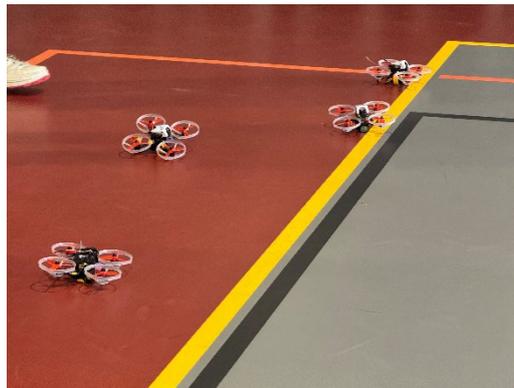
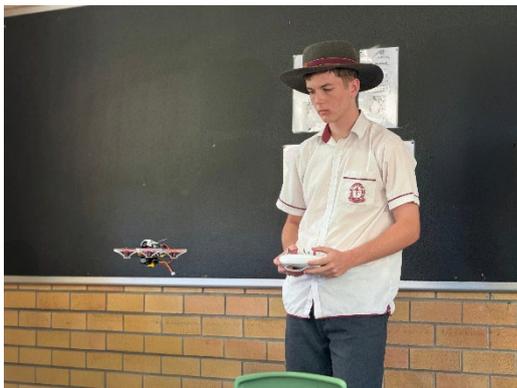
Optional CASA RePL and AROC (While enrolled in Skills Generation AVI30419) = **FREE**

Follow-on student (Continuing on from MEM20422) = **\$600**

**These prices are correct as of 16/05/2025**

## RTO OBLIGATION

We do not guarantee employment upon completion of this qualification. Student enrolment, complaints and appeals are managed by Skills Generation. Students who are deemed competent in all 14 units of competency will be awarded a Qualification and a Record of Results by Skills Generation. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment by Skills Generation.



## FURTHER STUDY/CAREER PATHWAYS

### Certificate III in Aviation (Remote Pilot) AVI30419

- Drone Operator
- Real Estate
- Mining
- Disaster Management

### Certificate IV in Aviation (Remote Pilot – Beyond visual Line of Sight (AVI40419)

- Air Crew Officer
- Remote Pilot

### Bachelor of Aviation

- Airline or Commercial Pilot
- Manager in Aviation Industry
- Flight Engineer

# CERTIFICATE III IN FITNESS

COURSE CODE: SIS30321

CERTIFICATE II SPORT & RECREATION SIS20122 INCLUDED  
ENTRY QUALIFICATION

## SIS20122 CERTIFICATE II SPORT & RECREATION Additional 4 Units of Competency

<b>BSBPEF202</b>	Plan and apply time management
<b>SISSPAR009</b>	Participate in conditioning for sport
<b>SISOFLD001</b>	Assist in conducting recreation sessions
<b>SISXFAC006</b>	Maintain activity equipment

## SIS30321 CERTIFICATE III IN FITNESS 15 Units

<b>HLTAID011</b>	Provide first aid
<b>HLTWHS001</b>	Participate in workplace health and safety
<b>SISXEMR003</b>	Respond to emergency situations
<b>SISXCCS004</b>	Provide quality service
<b>SISXIND011</b>	Maintain sport, fitness, and recreation industry knowledge
<b>BSBSUS211</b>	Participate in sustainable work practices
<b>BSBOPS304</b>	Deliver and monitor a service to customers
<b>BSBPEF301</b>	Organise personal work priorities
<b>SISFFIT032</b>	Complete pre-exercise screening and service orientation
<b>SISFFIT033</b>	Complete client fitness assessments
<b>SISFFIT035</b>	Plan group exercise sessions
<b>SISFFIT036</b>	Instruct group exercise sessions
<b>SISFFIT040</b>	Develop and instruct gym-based exercise programs for individual clients
<b>SISFFIT047</b>	Use anatomy and physiology knowledge to support safe and effective exercise
<b>SISFFIT052</b>	Provide healthy eating information

In **PARTNERSHIP**  
Binnacle Training  
RTO 31319

### **COST**

**\*\*See Cost  
Explanation**  
The cost of this  
course will be  
added to your  
school fees.

### **DURATION**

2 Years delivered  
in Year 11 and 12  
onsite at Chisholm  
Catholic College

### **QCE CREDITS**

Up to 8 credits

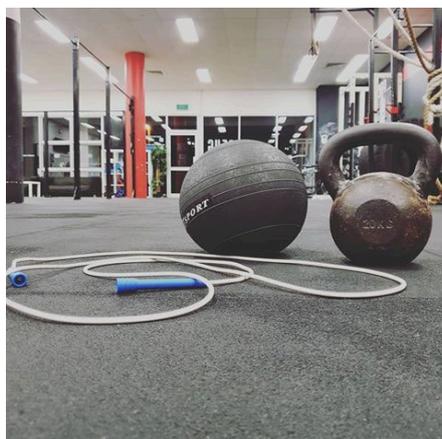
## COURSE OVERVIEW

Students will participate in the delivery of a range of fitness programs and services to clients within their school community. Graduates will be competent in a range of essential skills – such as undertaking client health assessments, planning, and delivering fitness programs, and conducting group fitness sessions in indoor and outdoor fitness sessions, including with male adult, female adult, older adult clients. This program also includes the following:

- First Aid qualification and CPR certificate

## LANGUAGE, LITERACY AND NUMERACY (LLN) SKILLS STATEMENT

A language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content. Please refer to Binnacle Training's Student Information document for a snapshot of reading, writing and numeracy skills that would be expected in order to satisfy competency requirements.



## ASSESSMENT TECHNIQUE

Program delivery will combine both class-based tasks and practical components in a real gym environment at school. This involves the delivery of a range of fitness programs to clients within the school community (students, teachers, and staff). A range of teaching/learning strategies will be used to deliver the competencies. These include:

- Practical tasks
- Hands-on activities involving participants/clients
- Group work
- Practical experience within the school sporting programs and fitness facility

Evidence contributing towards competency will be collected throughout the course.

## COST EXPLANATION

Certificate II entry qualification 395 + Certificate III Fitness Gap Fee \$100 = **\$495**

First Aid = **\$75**

Students may be able to access funding to help subsidise the cost of their training specific to the qualification: SIS20122 Certificate II in Sport and Recreation. Contact the VET Program Leader if you would like to explore potential options.

## RTO OBLIGATION

SIS30321 Certificate III in Fitness (with entry qualification SIS201 Certificate II in Sport and Recreation) is delivered as a senior subject by qualified school staff via a third-party arrangement with external Registered Training Organisation (RTO) Binnacle Training. RTO 31319.

Students successfully achieving all qualification requirements will be provided with the qualification and record of results by Binnacle Training.

Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment by Binnacle Training.

## IMPORTANT – PROGRAM DISCLOSURE STATEMENT (PDS)

Please note this 2026 Course Schedule is current at the time of publishing and should be used as a guide only. This Subject Outline is to be read in conjunction with Binnacle Training's Program Disclosure Statement (PDS). The PDS sets out the services and training products Binnacle Training as RTO provides, and those services carried out by the 'Partner School' as Third Party (i.e. the facilitation of training and assessment services).

To access Binnacle's PDS, visit: [www.binnacletraining.com.au/rto](http://www.binnacletraining.com.au/rto)

## FURTHER STUDY/CAREER PATHWAYS

### Certificate III in Fitness SIS30321

- Fitness Instructor
- Community or Sports Coach
- Activity Assistant
- Athlete

### Certificate IV in Fitness SIS40221

- Personal Trainer
- Group Fitness Instructor

### Bachelor of Sport and Exercise Science

- Corporate Health Officer
- Performance Analyst
- Wellness Consultant
- Strength and Conditioning Coach



# CERTIFICATE III IN HEALTH SERVICES ASSISTANCE

COURSE CODE: HLT33115

CERTIFICATE II HEALTH SUPPORT SERVICES HLT23221 INCLUDED

## HLT23221 CERTIFICATE II HEALTH SUPPORT SERVICES

### Course Units Year 11

<b>BSBOPS101</b>	Use business resources
<b>BSBPEF202</b>	Plan and apply time management
<b>BSBOPS203</b>	Deliver a service to customer
<b>CHCCOM001</b>	Provide first point of contact
<b>CHCCOM005</b>	Communicate and work in health or community services
<b>CHCDIV001</b>	Work with diverse people
<b>HLTWHS001</b>	Participate in workplace health and safety
<b>HLTINF006</b>	Apply basic principles and practices of infection prevention and control
<b>CHCCCS020</b>	Respond effectively to behaviours of concern
<b>CHCCCS026</b>	Transport individuals
<b>HLTFSE001</b>	Follow basic food safety practices
<b>CHCCS012</b>	Prepare and maintain beds

## HLT33115 CERTIFICATE III HEALTH SERVICES ASSISTANCE

### COURSE UNITS | Year 12

<b>BSBWOR301</b>	Organise personal work priorities and development
<b>HLTAAP001</b>	Recognise healthy body systems
<b>CHCHMS001</b>	Work with people with mental health issues
<b>CHCCCS009</b>	Facilitate responsible behaviour
<b>BSBMED303</b>	Maintain patient records
<b>HLTAID011</b>	Provide first aid
<b>CHCCCS002</b>	Assist with movement
<b>BSBMED301</b>	Interpret and apply medical terminology appropriately

**In PARTNERSHIP**  
Strategix Training Group  
RTO 31418

**COST**  
**\*See Cost Explanation on page 2.**  
The cost of this course will be invoiced directly to the student/parent.

**DURATION**  
2 Years delivered in Year 11 and 12 onsite at Chisholm Catholic College

**QCE CREDITS**  
Up to 8 credits

## COURSE OVERVIEW

Health and community services training is linked to the largest growth industry in Australia, estimated to grow by 20% over the next five years. Those programs combine to provide students with entry-level skills necessary for a career in the health sector and provide a pathway to pursue further study. Skills acquired in this course include first aid, effective communication, workplace health and safety, infection control, understanding common medical terminology, conducting health checks, recognising healthy body systems and working with diverse people.

Successful completion of the dual qualification contributes up to a maximum of eight (8) credits towards a student's QCE. Up to 4 points for the completion of Certificate II and up to a further 4 points for the completion of Certificate III.

Students enrolled in this course will complete it as part of their senior timetable on campus.

## DELIVERY MODES

A range of delivery modes will be used during the teaching and learning of this qualification. These include face-to-face instruction, guided learning and online training.

## WORK EXPERIENCE

Students are highly encouraged to undertake work experience in a health or community service facility to strengthen their skills, knowledge and employability. This work experience is not a requirement to complete the course. Strategix Training considers industry experience to be very important for students to gain a deeper understanding of day-to-day operations in relevant roles.



## ASSESSMENT TECHNIQUE

Assessment is competency based. Assessment techniques include observation, folios of work, questionnaires and written and practical tasks.

## COST EXPLANATION

**Eligible Funded Student = \$399 (Correct as of 2/05/2025)**

Certificate II HLT23221 = Free

Certificate III HLT33115 \$399 (Year 12)

**Fee for Service student = \$1899 (Correct as of 2/05/2025)**

Certificate II HLT23221 = \$1500 (Year 11)

Certificate III HLT33115 = \$399 (Year 12)

Students may be able to access funding to help subsidise the cost of their training. Contact the VET Coordinator or Strategix Training Group to explore potential options.

## RTO OBLIGATION

Students will be provided with every opportunity to complete this qualification. Employment is not guaranteed upon completion of this qualification. Student enrolment, complaints and appeal are managed by Strategix Training Group.

Students who are deemed competent in all units of competency will be awarded the qualification and a record of results by Strategix Training Group.

Students who achieve at least one unit of competency (but not full qualification) will receive a Statement of Attainment by Strategix Training Group.

## FURTHER STUDY/CAREER PATHWAYS

### Certificate III in Health Services Assistant HLT33115

- Assistant in Nursing
- Orderly
- Medical Receptionist
- Ward Clerk

### Diploma of Nursing HLT54121

- Enrolled Nurse
- Enrolled Aged Care Nurse
- Enrolled Rehabilitation Nurse
- Enrolled Acute Care Nurse

### Bachelor of Nursing/Midwifery

- Registered Nurse
- Registered nurse in Aged Care
- Registered nurse critical care
- Registered Midwife



NATIONALLY RECOGNISED  
TRAINING

Strategix Training 



# CERTIFICATE III IN HOSPITALITY

COURSE CODE: SIT30622

CERTIFICATE II HOSPITALITY SIT20322 INCLUDED

## SIT20322 CERTIFICATE II IN HOSPITALITY

### 12 UNITS

BSBTWK201	Work effectively with others
SITHIND007	Use hospitality skills effectively
SITXCOM007	Show social and cultural sensitivity
SITXCCS011	Interact with customers
SITXWHS005	Participate in safe work practices
SITXFSA005	Use hygienic practices for food safety
SITHIND006	Source and use information on the hospitality industry
SITHFAB021	Provide responsible service of alcohol
SITHFAB024	Prepare and serve non-alcoholic beverages
SITHFAB025	Prepare and serve espresso coffee
SITHCC024	Prepare simple dishes
SITHCC025	Prepare and present sandwiches

## SIT30622 CERTIFICATE III IN HOSPITALITY

### 8 EXTRA UNITS

SITHIND008	Work effectively in hospitality services
SITXCCS014	Provide service to customers
SITXHRM007	Coach others in job skills
SITXCCS010	Provide visitor information
SITHFAB027	Serve food and beverage
SITXFSA006	Participate in safe food handling practices
BSBCMM211	Apply communication skills
BSBPEF101	Plan and prepare for work readiness

In PARTNERSHIP

Blueprint Career Development  
RTO 30978

**\*COST**

**\*\*Please see cost**

**explanation on page 2**

The cost of this course will be added to your school fees.

**DURATION**

2 Years delivered in Year 11  
and 12 onsite at Chisholm  
Catholic College

**QCE CREDITS**

Up to 8 credits

## COURSE OVERVIEW

This qualification provides the skill and knowledge for the individual to plan and organise activities, individually and in teams, particularly with regard to practical skills during functions. Students will collect, analyse, organise, and evaluate the quality and validity of information related to the Hospitality Industry. Students enrolled in this course will complete it as part of their senior timetable on campus.

## DELIVERY MODES

A range of delivery modes will be used during the teaching and learning of this qualification. These include face-to-face instruction, guided learning and online training.



## ASSESSMENT TECHNIQUE

Assessment is competency based and clustered units may be part of the assessment to reflect real work scenarios and activities. Competencies are assessed at industry standard by gaining evidence to show the student is capable in that task. Evidence is gathered during functions, exams, observation with check lists during class, orals, role plays and student exercise books. Assessment may be conducted at school using a simulated work environment.

## SERVICE PERIOD REQUIREMENTS

It is **mandatory** that students participate in Service Periods for a maximum 12 service shifts for the Certificate II and a further 24 service shifts for the Certificate III over the 2 year for the Certificate III component. Students will require this placement to be competent for SITHIND007 Use hospitality skills effectively and/or SITHIND008 Work effectively in hospitality service.

Certificate II in Hospitality – 12 shifts

**Certificate III in Hospitality – 36 shifts**

## COST EXPLANATION

**Eligible Funded Student = \$170 (Correct as of 2/5/2025)**

SIT20322 Certificate II = **Free**

SIT30622 Certificate III = **\$170**

**Fee for Service Student**

SIT20322 Certificate II / SIT30622 Certificate III = **\$1430 (Correct as of 2/5/2025)**

**(\*Non-refundable after the commencement of the first unit of the SIT30622 Certificate III in Hospitality)**

Students may be able to access funding to help subsidise the cost of their training. If the student is eligible for the funding, there will be no fee for SIT20322 Certificate II in Hospitality as this is funded by The Queensland Department of Employment, Small Business and Training. Contact the VET Program Leader if you would like to explore potential options.

## RTO OBLIGATION

We do not guarantee employment upon completion of this qualification. Student enrolment, complaints and appeal are managed by Blueprint Career Development.

Students who are deemed competent in all required units of competency will be awarded a qualification in SIT20322 Certificate II in Hospitality and/or SIT30622 Certificate III in Hospitality.

Students who achieve at least one unit of competency (but not full qualification) will receive a Statement of Attainment by Blueprint Career Development.

## FURTHER STUDY/CAREER PATHWAYS

