



FAITH

Personal relationship with Christ, whom we meet in each other.

AMBITION

Reaching our full potential. "Be ambitious for the higher gifts."

COMMITMENT

Striving to reach goals, achieve success and experience wholeness.

INTEGRITY

Undivided and wholly committed to promoting the good of all.

LOVE

Making God present in the world through justice and compassion.

MERCY

To be life-giving, inclusive and embracing of all. "As God is, so we are to be."

FAMILY

Your place to grow & flourish

LIVE CHRIST'S CHALLENGE



School buildings with four walls and TOMORROW inside...

Welcome to CHISHOLM CATHOLIC COLLEGE.

Pope Francis has said “To Educate is an act of love, it is to give life. And love is demanding. It calls for using the best resources, for awakening passions and for great patience ... young people are in need of quality teaching, together with values not just enunciated but witnessed”. This Prospectus will introduce you to a school which seeks the deeper meaning of a Catholic Education – the highest standard of Academic Excellence, Pastoral Care and opportunities to Shine – which will lead your child to a **bright tomorrow**, full of hope and promise. We aim to create a strong bond between the home and the school and to ensure students feel they are part of our College FAMILY.

Chisholm is a College which provides a Catholic Education, not just an education for Catholics, and we set high expectations for our students. Expectations of self-discipline and self-motivation. The best education is possible when the home environment supports us as we strive to give students what they need to flourish at school and be successful in their global future.

Chisholm is a bright and vibrant Faith community. Our mission to ‘Live Christ’s Challenge’ clearly sets out for us a path of **pursuit**. We attain what we pursue and as a College community we pursue our ambitions, our faith, commitment, integrity, love and **Mercy**. To ‘Live Christ’s Challenge’ means not to be superior to others but to be superior to oneself, to recognise that the best of you lives inside you and there is more you can be.

At Chisholm Catholic College, **we understand Education**. We understand how to cater for the needs of different learners, how to extend exceptional learners and how to support students who require additional assistance. Our College recognises that for a successful TOMORROW, our young people need a core belief, a sense of hope, opportunities to shine, to be recognised and extended ... and then they will flourish in the College **FAMILY**. Our signature, however, will be what the students of Chisholm do as a result of the values they learnt here at our school. Will we send young people of integrity out into the wider world? Young people who have achieved their best, who have self-confidence, a sense of justice, a recognition of the needs of others, care for the earth, an ability to think critically and act wisely and love their fellow human beings? It’s a tall order, but we think we can do it!



CHISHOLM CATHOLIC COLLEGE'S MISSION IS TO “LIVE CHRIST'S CHALLENGE”

*We strive to pursue excellence in education -
an education that reflects quality in teaching and quality in learning*

We do this:

In Faith:

We work with families towards being a Christian community where faith and life are integrated.

In Love:

We seek to show Christ's love in our policies, structures and relationships, tolerating failings and being committed to forgiveness and reconciliation.

In Hope:

We strive to develop the confidence and self-esteem of all to achieve their full potential spiritually, intellectually, morally, physically, emotionally and socially.

In Justice:

We try to show compassion for those in need, tolerance for those who are different and actively work for justice for all.

In Integrity:

We aim to develop a desire for truth, an ability to think critically and to act honestly. Self-discipline, responsibility, accountability and openness will guide our actions.

We believe each person in our community has the ability to influence positively the lives of others.



THEN

Chisholm Catholic College opened in 1992 with an initial enrolment of 60 Year 8 students. Our first Year 12s graduated in 1996. Since then there has been a growth in student population and an increase in facilities in accordance with that expansion. The College now caters for approximately 1000 students. After much deliberation, the College was named after Caroline Chisholm, a woman who pursued her goals with dignity. She was not daunted by obstacles and she showed courage and determination. Her efforts were purely for those she served. We are proud that our College bears her name.



NOW

Chisholm Catholic College is situated in a beautiful bush setting in California Creek Rd, Cornubia. The attractive facilities are set on 11 hectares. The school's building program continues and has been ongoing since the late 1990s. Modifications to buildings ensure that students always have access to state of the art facilities. Each area of the College - the Arts, Culture, Sport and Academics are considered as Master Planning continues into the future. With each improvement and new initiative, the College responds in proactive and unique ways, ensuring our students are always operating in spaces which foster their learning.



NEXT

Chisholm Catholic College is informed by the latest in Educational Theory, Research and Philosophy; and by 21st Century Pedagogical Practice. We stand on the threshold of significant educational change driven by research into neuroscience and brain development as it impacts on learning. Chisholm Catholic College is committed to up to date practice, professional learning for all staff and to listening to what the experts are saying about learning, teaching, welfare and catering for student's different learning needs, to build a successful tomorrow.



*"Love God and love your neighbour
as you love yourself."*

(Mark 12:31)



FAITH and JUSTICE ~ Our Essence

- Students are challenged to live the gospel of Jesus Christ and are literate in the Catholic and broader Christian tradition so they can participate critically and authentically in faith celebrations and rituals, and in wider society.
- Our Religious Education curriculum provides a rigorous and engaging program. Following the gospel values of Jesus Christ, by which students are called to live as active and informed citizens in the wider world, underpins the Religious Education program. Both are key aspects of the holistic education and formation of students.
- Students are challenged to question and critically evaluate the culture of which they are a part, casting the light of gospel values over cultural values to ask where they offer love, forgiveness and welcome to the outcast.
- Through our committees – Mission, Student Support and Stewardship – the students are provided with opportunities to participate in service learning by being involved in many projects around the school and the community including: Liberation Letters, Project Compassion and St Vincent de Paul Sleepover. Students in Year 12 participate in service learning across the year in order to complete their requirements to graduate.
- Prayer and reflection are central to the faith life of the school, as are liturgical celebrations, retreats, prayer experiences and school Masses.



CHISHOLM
COLLEGE

"And Jesus said to him, if you can believe, all things are possible for you."

(Mark 9:23)



LOVE AND MERCY ~ Our Pastoral Care

- Chisholm fosters Love and Mercy through nurturing belonging, so students reach their full potential in academic, physical, social, emotional and faith development.
- Our care for our students is organised vertically in Houses. Each House is led by a Pastoral Leader and a number of Pastoral Care Teachers. The Pastoral Care structure is designed to promote belief in self and the feeling of belonging to a caring community, which possesses numerous ideas and abundant energy for the future and all the challenges it holds.
- The Pastoral Leaders bring a focus to the strengths students possess and encourage students to work on these when issues arise. A systematic Pastoral Program of strength and service based activities fosters school spirit, resilience, safety and life-long learning and is determined by student needs.

HOUSE NAMES AND BADGES

Flynn



Named for the Very Reverend John Flynn - founder of the Royal Flying Doctor Service.

Parer



Named for Damien Parer - a Catholic and well known war correspondent and photographer.

Namatjira



Named for gifted Australian Indigenous Artist, Albert Namatjira.

Mackillop



Named for St Mary of the Cross MacKillop - Australia's first Saint.

Oodgeroo



Named for Oodgeroo of the Tribe Noonuccal - famous Brisbane born Indigenous poet.

Mitchell



Named for Dame Roma Mitchell - the first woman Judge in Australia, a Queen's Counsel and Governor of South Australia.



*“Do not be afraid; do not be discouraged.
Be strong and courageous.”*

(Joshua 10:25)



AMBITION AND COMMITMENT ~ Our Core Business

- In the junior years (Year 7 and 8) learners are **COLLABORATIVE**. Engagement comes from collaboration within groups. Evidence is used as the basis of planning so that we know where EACH student needs to go NEXT in order to improve.
- Year 9 and 10 students are seeking their own **IDENTITY**. They have more choice of subjects during these years and engage in intriguing learning to maintain engagement. Tasks are relevant to real life problems in order to promote the notion that students can solve problems, be self-reliant and ultimately develop their sense of identity and purpose and hope in their future. Students choose pathways in Year 10 that lead them into the senior years.
- Senior Students begin to **SPECIALISE**. The combination of subjects offered to any particular cohort will be largely decided by that group's preferences. The curriculum consists of **subject disciplines** and **vocational subjects**. Intensive preparation is implemented with students in Year 10, so that they understand the many factors which should influence their decisions and the implications of their decisions for future options. Some students may also have the opportunity to enrol in short term courses at one of the local TAFE Colleges. Other students are accepted into School Based Apprenticeships and Traineeships.
- Students in Year 11 are TRACKED to ensure they have chosen the right pathway through the senior years and advised carefully, in consultation with parents and carers, if it becomes evident that a more suitable pathway would be preferable.
- Students completing UNITS 3 & 4 in Year 12 are attached to a MENTOR, who takes special interest in their progress, advises them and makes regular contact home in a strong and beneficial home/school partnership.



“Show yourself in all respects to be a model of good works, and in your teaching show integrity, dignity,”

(Titus 2:7)



Opportunities Beyond the Classroom ~ Our Promise of Success

- The Arts and Culture students have the opportunity to learn an instrument and/or be a member of the College Bands, Ensembles and Choir. Specialist music lessons are available and the students can attend group lessons once a week. The band performs at College functions, assemblies or whenever the opportunity arises. The College alternates between a musical production and a full-length play each year, which draw appreciative audiences.
- There are a wide variety of competitions and after school activities in which Chisholm students can become involved. From Optiminds to the Drumline, Art Club, Audio Visual, Robotics and STEAM Clubs, the College caters for all interests.
- Chisholm also provides many opportunities for student leadership, membership of various clubs and committees, and camps, trips and tours to engage students beyond the walls of the classroom. The world is their learning oyster! Students have the opportunity to tour Japan, Spain and participate in a service learning immersion.
- The College offers Dance as a subject and also as an extra curricular activity with a Dance Troupe and Eisteddfod Team.
- The e-STEAM Academy is a selective academic talent development programme designed to extend Gifted and Talented students in the middle school. The FASTRACK program is offered to Gifted and Talented students within the curriculum.
- SEDA – The Sports Excellence & Development Academy offers four specific sports – basketball, soccer, netball and rugby league and promotes a culture of high performance. This allows students to excel in their sporting, educational and personal development. SEDA offers training, development and competition for students with exceptional skill in these sports.



“Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before men.”

(Matthew 5:13)



Faith

Ambition

Co**M**mittment

Integrity

Love

Merc**Y**

FAMILY

Your place to
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